



## Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly  
Headteacher

## Deputy Designated Safeguarding Leads



Mrs De Board  
Assistant Headteacher



Mrs Richards  
Gruffalo Class Teacher



Mrs Holland  
Inclusion Leader



Miss Garrard  
Nurture Lead

  
**HELPLINE**  
0808 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)

## Dates for your Diary

Date	Year group	Event
14th – 18th November	Whole school	Anti-bullying Week Wear odd Socks on Monday 14th to value our differences
14th & 16th November	Whole School	Flu Vaccinations
18th November	Whole School	Multi-colour mufti day for Children in Need
23rd November	Friends Disco	Reception & year 1 at 3:30pm – 4:30pm year 2, year 3 & year 4 at 4:45pm – 5:45pm year 5 & year 6 at 6:00pm – 7:15pm
1st December	Year 5	Ukulele Concert – 10:45am
15th December	Year 6	Ukulele Concert – 10:00am



## Christmas Performance Dates for your Diary

Date	Year group	Event
6th December	Year 3 and The Players	Christmas Performance to parents, school hall- 9:30am
6th December	Year 4 and The Players	Christmas Performance to parents, school hall- 1:45pm
8th December	Year 5 and The Players	Christmas Performance to parents at St Benedicts Church- 10:30am
9th December	Year 6 and The Players	Christmas Performance to parents at St Benedicts Church- 10:30am
9th December	Wiggins Class	Christmas Singalong with parents, in class 2:15pm
12th December	Rec, Year 1, Year 2	Christmas Performance to parents, school hall- R- 9:30am Y2- 10:00am Y1- 10:30am
13th December	Rec, Year 1, Year 2	Christmas Performance to parents, school hall- R- 1:30pm Y2- 2:00pm. Y1- 2:30pm
14th December	Robinson Class	Christmas Performance to parents, school hall 2:30pm



**Parents and visitors are reminded that Danes Camp and Tesco supermarket kindly offer free parking for dropping off and picking up your children.**

**Please be aware the local police will be monitoring parking and issuing tickets where necessary, we ask that you remain considerate of our neighbours and their access requirements.**

**The car park at school is for staff parking only, unless you have a pre-arranged agreement.**



**Please leave our disabled bays for our disabled staff and visitors, access is required at all times.**

**Many thanks**



Dear Parents and Carers,

This week, we take time to remember those who have lost their lives in wars and conflict in the past and present and as always, this is a time for us to gather as a school and reflect on this sacrifice. Today, Year 6 delivered an emotive and thought-provoking assembly to the school reminding us about the reasons for Remembrance Day. The children taught us about the carrier pigeons who were vital in the First World War, and they read their outstanding poetry based on the feelings and actions of these pigeons. The children clearly and calmly recited the poem- In Flanders Fields and the assembly culminated in 2 minutes silence for us all to take time to think and pay our respects.

At a time to reflect and give thanks, please may I offer my thanks to the wonderful staff at SdS, the amazing children and the fabulous families. Together, we make the school a fantastic place to be.

Please have a lovely weekend and I look forward to seeing you on Monday.

Mrs Fennelly

## Poster of the Week

**This week, as we think of those who have helped us in the past, it was a great time to remind ourselves of how important kindness is.**

**The children across the school are very kind, in the actions and their words and we discussed how kindness spreads positively from one to another.**



## Remembrance

On Monday we were invited to the library to lay Poppies. On behalf of the whole school and community, the House and Vice Captains laid a wreath, and planted Poppies in remembrance of those who have died in past wars and conflict.



## Forest School

Outdoor learning and Forest School is very important to us all at SdS and on Monday evening, The staff were lucky to receive training in this area from Learning Through Landscapes. The rain poured and the darkness fell over the forest area, however we all learned so much about the impact outdoor learning can have on children.



## New Beats

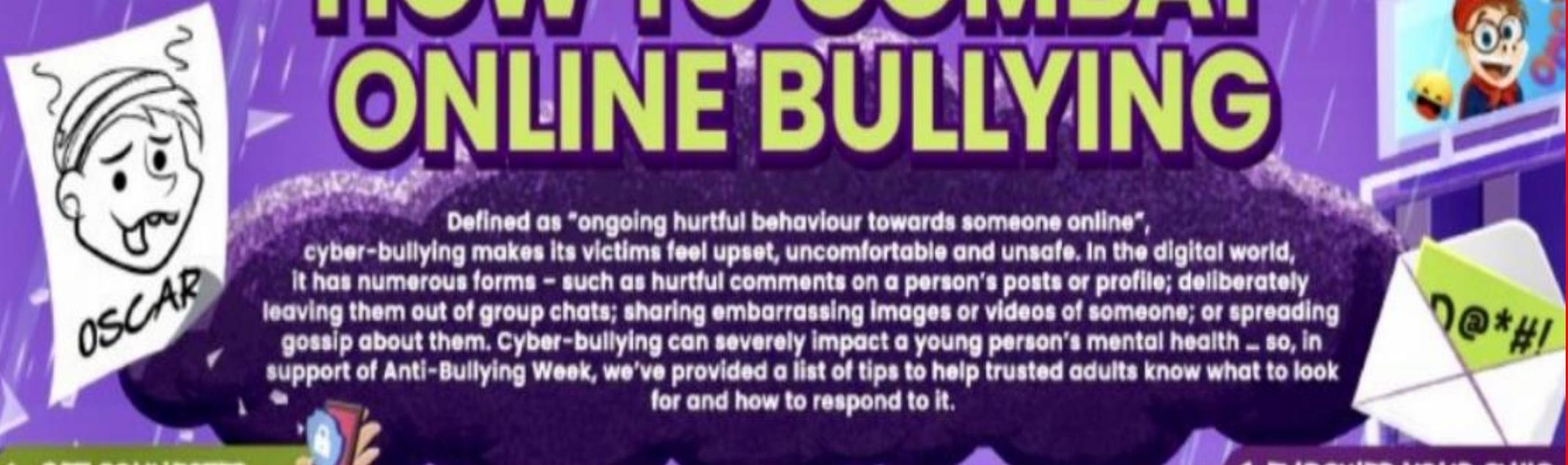
On Tuesday, the rock band 'New Beats' came to school to perform a concert to the children. They taught us so much about each instrument and how they combine together in their band.

We all learned so much and had lots of fun! The band are from Northamptonshire Music & Performing Arts Trust, and they were so pleased with the engagement from the children.



## What Parents & Carers Need to Know about

# HOW TO COMBAT ONLINE BULLYING



Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.

## 1. GET CONNECTED

Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online – as well as keeping an eye on who your child is communicating with in the digital world.

## 2. KEEP TALKING

Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

## 3. STAY VIGILANT

Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is OK.

## 4. MAKE YOURSELF AVAILABLE

If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

## 6. EMPOWER YOUR CHILD

Depending on their age, your child might not want a parent 'fighting their battles for them'. In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

## 7. REPORT BULLIES ONLINE

Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

## 8. ENCOURAGE EMPATHY

Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

## 9. SEEK EXPERT ADVICE

Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.



WEDNESDAY 23RD NOVEMBER  
TICKETS AVAILABLE ON PARENTMAIL - £3 EACH  
WEAR YOUR FAVOURITE OR BRIGHTEST COLOURS!

# COLOUR DISCO

RECEPTION \* YR 1 - 3:30 TO 4:30  
YR 2, 3 \* 4 - 4:45 TO 5:45  
YR 5 \* 6 - 6:00 TO 7:15





## School Disco



**The Friends of SdS have planned a school disco for children.**

**Date: Wednesday November 23rd**

**3:30pm-4:30pm- Reception and Year 1**

**4:45pm-5:45pm- Year 2, year 3 and year 4**

**6:00pm-7:15pm- Year 5 and year 6**

**Tickets are £3 each and are available to buy in your ParentMail shop.**





## School Discos

- Reception and Year 1 can bring their clothes to school to get changed into. Teachers will supervise this and take them to the disco.
- When dropping off your children, do so at the front entrance. They will need to be signed in.
- When collecting your children come to the front entrance and you will be asked to come into the hall to collect your child.
- No need for any money to spend.
- No need for parents to stay.
- No phones.
- All children to be collected by an adult.



## Miss Garrard says...

Team Work Trust are delivering a variety of Well-being courses for parents and carers. If you are interested in any of the courses, please contact me directly and I can organise enrolling you in this.

These are all being held face to face at Teamwork Trust 38a Oxford Street, Wellingborough, NN8 4JG For further information email [wellbeing@teamworktrust.co.uk](mailto:wellbeing@teamworktrust.co.uk) or call 07903 446 402.

### Introduction to Mindfulness

Wednesdays 1.00pm from 9th November for 6 weeks, 2 hours a week

### Anxiety Management

Tuesdays 10.00am from 9th November for 6 weeks, 2 hours a week

### Anger Management

Thursdays 10.00am from 10th November for 6 weeks, 2 hours a week

## Miss Garrard says...



### NDAS Children's Groups in Northampton

We offer several different options for groupwork programmes catering for parents and children.

We have a new group called '**Me and Us**' aimed at primary aged children and that starts on 2<sup>nd</sup> Nov at Blackthorn Community Centre.

This programme aims to provide children aged 5-11 with an opportunity to explore and learn what relationships are all about. It considers what makes a relationship healthy or unhealthy.

We want to equip children with the knowledge to make safe choices and have the confidence to share concerns with their trusted adults.

We also have a new group '**You and me mum**' which looks at the impact domestic abuse has on parenting and the mother/child relationship. We have a start date for this group as 14<sup>th</sup> Nov at Ecton Brook.

A programme for mum's which aims to empower, support, and further develop your role as a mum by understanding the needs of children and young people who have lived with domestic abuse.

For more information or to join the waiting list, please call 0300 0120 154 or email: [advice@ndas-org.co.uk](mailto:advice@ndas-org.co.uk)



## Flu Vaccinations

**In school on Monday 14th & Wednesday 16th  
November**

You will have received via ParentMail a letter containing details on how to book your child/rens Flu vaccination.

If you have any medical queries, please contact the School Aged Immunisation Service on  
0800 170 7055 Option 5

# BARVEMBER 2022

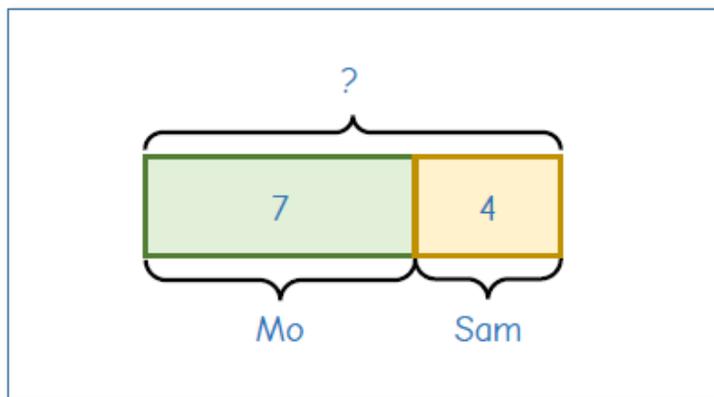
# Maths

1 Mo has 7 coins.



Sam has 4 coins.

How many coins do they have in total?



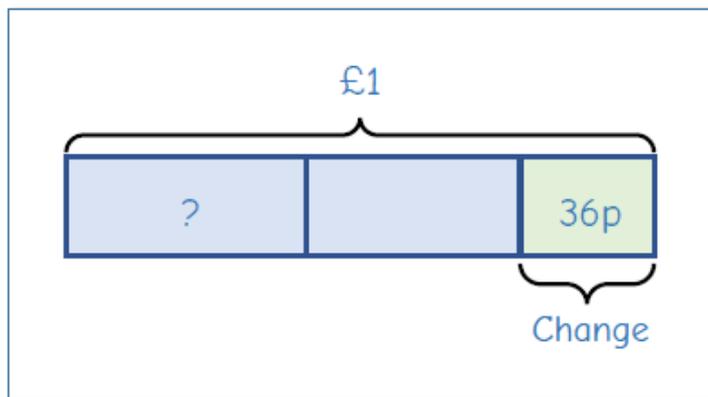
2 Lucy buys 2 rulers.



She pays with a £1 coin.

She gets 36p change.

How much does one ruler cost?



In school we are taking part in Barvember. You can also follow along at home too:

[Barvember | November maths problems | White Rose Maths](#)

## What is Barvember? What's the point?

Barvember is organised by White Rose Maths to encourage everyone to use the bar model. We believe that the Bar Model is a useful tool for helping children visualise and then solve maths problems. Even some of the most complex problems can be seen much easier when represented visually.

Barvember provides an opportunity for everyone to just do some maths.

We know that the bar model is not the ONLY way of visualising a problem and we also know that these problems can be solved in the other ways.

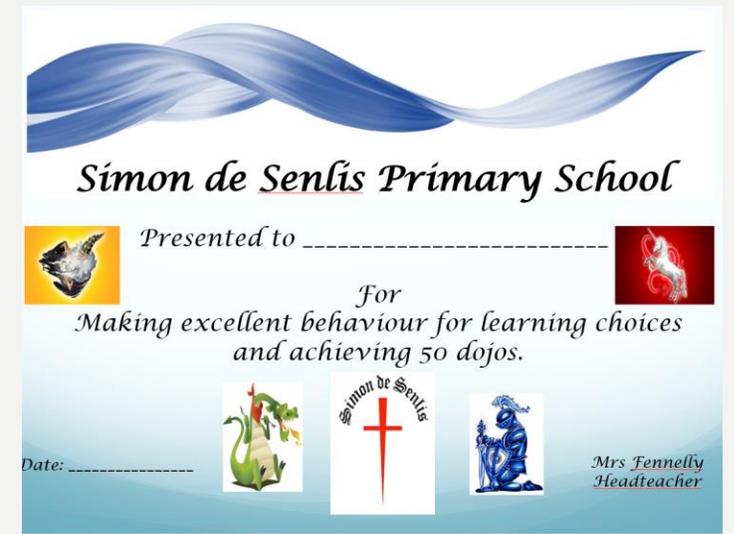
# DOJO REWARDS

We are really excited to share with you that we have revised our reward system in school and children will now be receiving a certificate for achieving 50 dojos, a bronze badge for 100 dojos, a silver badge for 200 and a gold badge for 300 dojos.

Dojos are awarded for following the school rules and positive behaviour choices including

- following instructions immediately
- good manners
- helping others
- completing work to the best of their ability
- challenging themselves

**Look out for your child bringing home their certificates and bronze badges in the coming weeks and months.**



## How can you help?

Every child who reads 3 times weekly and records it in their reading diary will receive a dojo.

Completion of weekly key skills also earns a dojo.



# ANTI-BULLYING AMBASSADORS

This year's anti-bullying week will take place from Monday 14th – Friday 18th November. We have several events planned in school including two assemblies where our ambassadors will introduce themselves and their roles as well as starting to share the messages from their training last month.



On Monday 14th November, we are encouraging everyone to wear odd socks to celebrate difference. The theme this year is 'reach out' and the message is about the importance of telling someone if you think bullying is happening. This supports our message in our anti-bullying policy, which can be found on our website, that 'We are a Telling School'.



**Friday 18th November.**

**Simon de Senlis Children are invited to dress in Multicolor in support of Children in Need.**

**If you would like to donate to Children in Need, search:**

**[justgiving.com/fundraising/sds-simondesenlis](https://www.justgiving.com/fundraising/sds-simondesenlis)**



## Think of the week

A **think** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.



**When you  
style your hair  
is it art?**



## Make your own book competition!

Take a look at this amazing webpage which has details of a competition that you can enter to make your own book. There are also some exciting videos of some famous children's authors talking about how they create their stories!

[Step inside your story | The British Library \(bl.uk\)](https://www.bl.uk/step-inside-your-story)

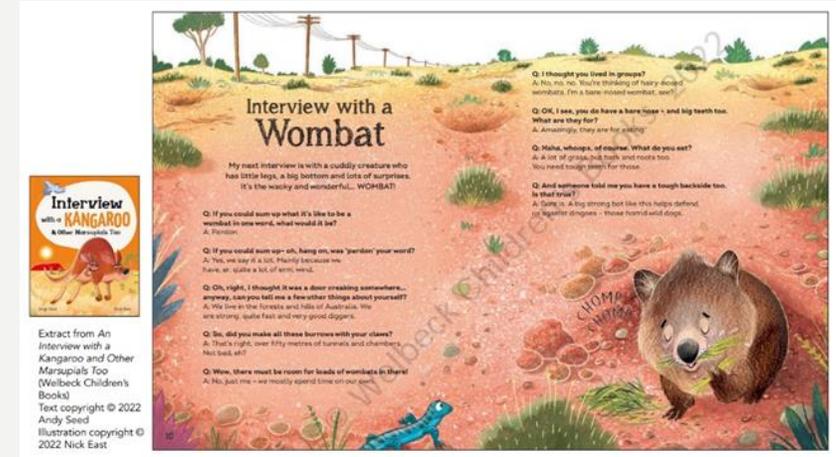
To enter the competition, you'll need to fully complete the activity on the webpage. This involves making a book about yourself. By completing the 'Step inside your story' activity and sharing photos of your creations with us, you will be entered into a draw to win one of FIVE (5) prizes of £50 National Book Tokens for your school.



**The competition will run from 9am on 26  
September to 5pm on 28 November 2022.**

Mrs Parker and Miss Gedney

## Non-Fiction November!



Have you ever wondered what it might be like to talk to an animal you are fascinated by or chat with a famous person from the past?

Open to 5-12-year-olds living in the UK, the federation of children's book groups are inviting each entrant to choose either an animal or historical character and create an illustrated interview with them in a Q & A format, to be presented on one side of either A4 or A3. The entrant's name, age, school or book group should be clearly printed on the reverse side of their entry, plus an adult contact name and email address.

Entries should be submitted to NNFN, 3 Morlais, Emmer Green, Reading, RG4 8PQ or [nfn@fcbg.org.uk](mailto:nfn@fcbg.org.uk) by Monday 5th December 2022. They will be judged on their originality, creativity and presentation, according to age (5-7, 8-10, 11-12).

<https://fcbg.org.uk/national-non-fiction-november-2022-competition/>

**Over the next few weeks, we will be sharing with you a glossary of the vocabulary that your child will be using throughout their computing lessons this year. This jargon buster is a great way to learn the definitions and help your child to understand the terminology!**

Term	Key Stage	Definition
Condition-controlled loop	2	SEE: Loop (condition-controlled)
Count-controlled loop	2	SEE: Loop (count-controlled)
Data	1&2	A letter, word, number etc. that has been collected for a purpose, but <b>stored</b> without context
Data set	2	A collection of related <b>data</b>
Debugging	1&2	The process of finding and correcting errors in a <b>program</b>
Decompose	2	To break down a task into smaller, more achievable steps
Digital device	2	A computer or a device with a computer inside that has been programmed for a specific task
Domain name	2	The part of a <b>website's URL</b> that is user friendly and identifies that it is under the control of a particular person or organisation e.g. raspberrypi.org
Execute (run)	2	SEE: Run
Hardware	2	The physical parts of a <b>computer system</b>

# Right Way Wrong Way



## Right Way Wrong Way PE Home Learning

### Time to Learn:

- Layout objects; teddy bears, cones or toys across the space making sure they are all upside down.
- On 'go' how long does it take to turn all the objects the right way up?
- What could you do to get quicker and beat your time?
- Play against an opponent. Who can turn all the objects around the quickest?



Can you play fairly and encourage each other?



Playing on your own, how quickly can you turn all the objects over?



**Play for three minutes.**  
The player with the most objects up the right way wins.



**Play with a partner!**  
Take turns to turn your objects the right way!

Try this activity with a friend and make it into a game. Have a go at different travelling movements like side step, hop scotch, teeth and hips. Or set yourself a time challenge and increase your speed for each attempt.

Enjoy,  
Miss Bland



Are you, or someone you know, looking for a Reception school place for September 2023? If yes, come along for a school presentation and tour.

Bookings at [www.simondesenlis.org](http://www.simondesenlis.org)

## Simon de Senlis Primary School



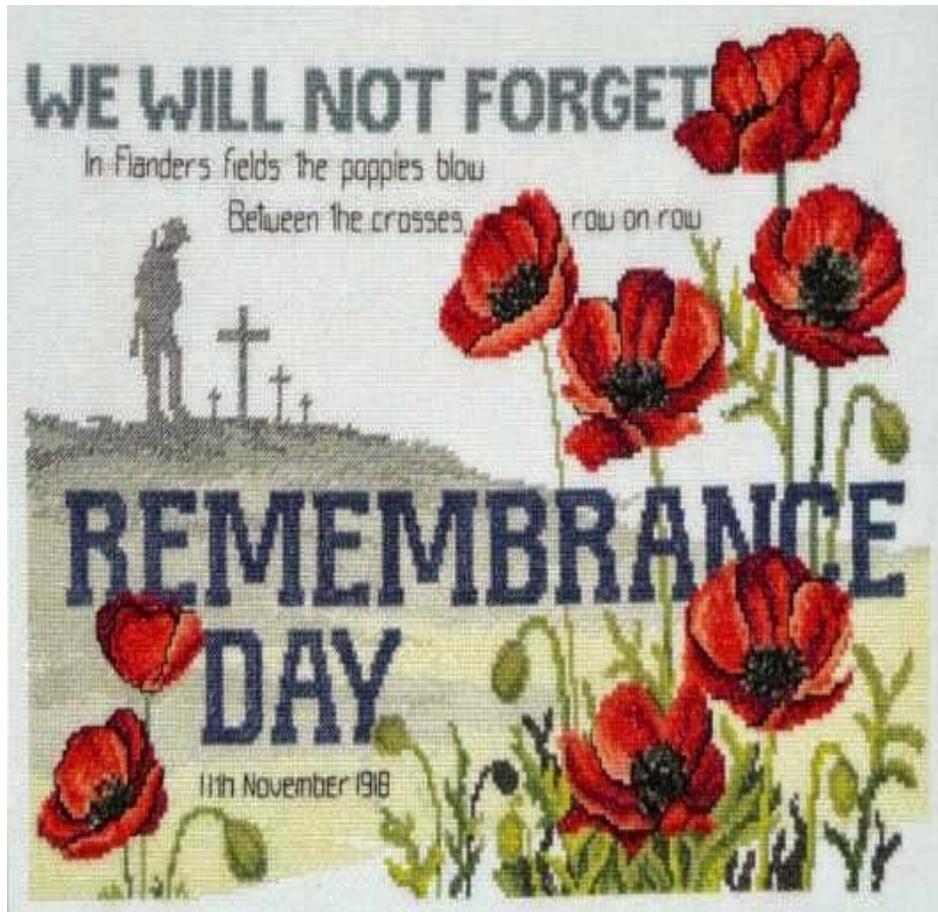
### Reception Places Sept 2023

Come and visit our school to hear about our ethos and see our wonderful staff and children in our engaging learning environment.

September 27th 2022 at 6:00pm | October 11th 2022 at 9:30am  
November 16th 2022 at 6:00pm | December 1st 2022 at 9:30am  
January 5th 2023 at 6:00pm

**Book your place at: [www.simondesenlis.org](http://www.simondesenlis.org)**





**SOME NEWS FOR  
OUR CHILDREN**

***11TH NOVEMBER  
2022***



# Pillars of creation

Nasa's James Webb Space Telescope has taken a star-filled snap of the Pillars of Creation. This is the sharpest image ever captured of the iconic area of intense star formation, and was made possible by using the space telescope's near-infrared camera. The Pillars of Creation are in the Serpens constellation, in the Eagle Nebula, which is around 7,000 light-years from Earth. A light-year, a large unit of length used to express astronomical distances, is the distance a beam of light travels in one year. In interstellar space, light travels at approximately 300,000 kilometres per second, or 9.46 trillion kilometres per year. Nasa says, 'the ethereal scene captures translucent columns of cool interstellar gas and dust punctuated by piercing, bright points of light. Most of these are stars, and the reddish balls of fire near the edges of the pillars are newly formed stars.'



**Pictured:** The Webb telescope's breath-taking view of the Pillars of Creation. **Source:** @NASAWebb Twitter page.



**Pictured:** Goldfish **Source:** Canva

## Myth busted – Goldfish have good memories!

Contrary to popular belief, researchers at the University of Oxford have found that goldfish have great memories and are able to expertly navigate their surroundings. The scientists reported that the fish could accurately estimate distance. They first trained nine goldfish to travel 70cm along a black and white striped tank, and would then wave a hand to indicate the required distance. The fish learned to swim the correct distance along the special tank with 2cm wide vertical stripes. Once they

had swum the required length out and again, they received a food reward. The team conducting the study also found the fish could still swim 70cm, even when their start position was changed. Other research projects have discovered that goldfish can also remember and recognize faces, hear music and also differentiate between musical genres, and they can see in more colours than humans!

**Do you know any more facts about goldfish?**

# Could cars fly by 2025?



**Pictured: Right** - Alef's vision for its flying car, **Left** - the Model A flipped on its side in flight.  
**Source:** Alef.



Alef Aeronautics recently unveiled a flying car that can turn into a biplane (a fixed-wing aircraft with two main wings stacked one above the other). The Californian firm showcased the - still in development - eVTOL Model A and Alef Zero flying cars. The Alef Model A has a meshed body that conceals eight propellers, which allow it to take off from the road with no need for a runway, as it rises into the air vertically. Once in flight, the car will flip on its side, so that the top is facing forward, allowing the long sides of the vehicle to become top and bottom wings, before moving through the air at up to 260 miles per hour.

Once in flight, the car will flip on its side, so that the top is facing forward, allowing the long sides of the vehicle to become top and bottom wings, before moving through the air at up to 260 miles per hour. The flying automobile will have a 200-mile driving range and 110-mile flying range. Jim Dukhovny, Alef's chief executive and co-founder said, 'A flying car has to be a car, which means it can drive on a regular street, park in a regular parking space. And it also should have vertical take-off,' The flying cars are set to go on sale in 2025 and will cost £266,000!

Last week's topic:

**Have our lives become too complicated?**



I think that technology has made our lives better and easier but also more complicated.

**Jane**

I think all the technology around us has made some people more lazy.

**Jack**

We think that life has become more complicated as we are all so connected now.

**Louisa and Summer**

I think our lives are as complicated as we choose to make them, this has always been the case.

**Fran**

**Let us know what you think about this week's news?**



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# TAKEHOME

7 - 13  
Nov



Should more be done to help rescue pets?

## In the news this week

Animal rescue groups in countries around the world are seeing a jump in the number of animals being brought to their shelters, as household finances are squeezed. One of the main causes is thought to be the cost of living crisis, which has meant many different costs have increased. This includes pet food ingredients such as meat, grains, and micronutrients, all of which have become more expensive in recent months. The BBC reports that, 'The cost of pet food is up by 8.8% in the European Union, and 8.4% in the UK.'

### Things to talk about at home ...

- > Do you know anyone who has rescued an animal from a shelter? What do you think are some of the reasons people choose to do this?
- > Is there an animal shelter near where you live? What do you know about it?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)



# Reflection



Animal shelters take care of animals and pets that have nowhere else to go. It's important to remember that sometimes the animals are there not because their owners don't want to take care of them, but because they are no longer able to.

