



Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly
Headteacher

Deputy Designated Safeguarding Leads



Mrs De Board
Assistant Headteacher



Mrs Richards
Gruffalo Class Teacher



Mrs Holland
Inclusion Leader

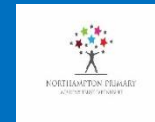


Miss Garrard
Nurture Lead

NSPCC
HELPLINE
0808 800 5000
help@nspcc.org.uk



Simon de Senlis Primary Weekly Update – 22nd April 2022



Dates for your Diary

Date	Year group	Event
27th – 29th April	Year 4	West Runton Residential
23rd May	Year 5	Ancient Greek Day
24th May	Reception	Crocodiles of the World
26th May	Whole School	The Queen's Platinum Jubilee Celebrations
9th – 10th June	Year 3	Frontier Centre Residential
13th June	Year 1	Woburn Safari Park
22nd June	Year 4	National Art Gallery London
27th June – 1st July	Year 6	West Runton Residential
6 th July	Year 5	National Space Centre
6 th July	Year 2	Hatton Country World



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Dear Parents and Carers,

Welcome back to school and welcome to the summer term!

It has been a joy to welcome all the children back to school this week and as always, the focus and attention to learning from the children has been outstanding.

Our week has been the start of the new learning units across the year groups and I hope you received your child's knowledge organisers, so that you are aware of the learning that will be taking place. One exciting event this week has been our whole school writing unit on the book, 'The Arrival' by Shaun Tan. This is a complex picture book that provides opportunities for imaginative thinking and discussion and so has ensured that children have been able to produce wonderful pieces of writing influenced by the book.

The coming weeks will be filled with rich learning and many exciting experiences- residential, school trips, showcase evenings, the Queen's Jubilee celebrations, the school summer fete, the school fun run and much more. This is the first time since the lockdown that we have been able to enjoy all of our extra experiences- it will definitely be a term to remember!

Enjoy the weekend and I look forward to seeing you all next week.

Best wishes

Mrs Fennelly

Star of the Week Class Visit

THE SUN IS SHINING,
IT'S GREAT TO BE BACK!



IT'S GOING TO BE A GREAT
TERM!
GO SDS!

This week we talked about how wonderful it is to be back at school.

We also discussed how the summer term is one where we now gather all of our learning together from the year, apply this and demonstrate everything we know.

We also agreed that the term is going to be great!

Think of the week

A **think** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.

**Where do our
thoughts come from
and why are my
thoughts different to
yours?**



5 Sentence Story

Talk for Writing is all about storytelling and every story can be condensed into 5 sentences, but of course without all the detail! We can begin to write a story with no more than 5 sentences.

Have a go at following the traditional **opening, build up, problem, resolution and ending** plot pattern that we use in our classes to innovate and create your own 5 sentence story, about anything that you like! You could write a story about yourself, your pet, an animal, or something completely made up!

You can use an S plan to draw out your plan and add pictures to help you to remember your plot. Play around with the sentences and add details to extend. Remember to retell your sentences out loud to check that they make sense. When you've orally retold your story, have a go at writing it down.

Here are some sentence starters for your story.

- | | |
|--|-------------------|
| •Once upon a time there lived a who... | •In the beginning |
| •Early one day | •Late one evening |
| •Unfortunately, | •Suddenly |
| •Luckily, | •Bravely |
| •Finally, | •So / Therefore |

Have fun!



Mrs Parker and Miss Gedney

St. George's Day Maths Challenge Cards

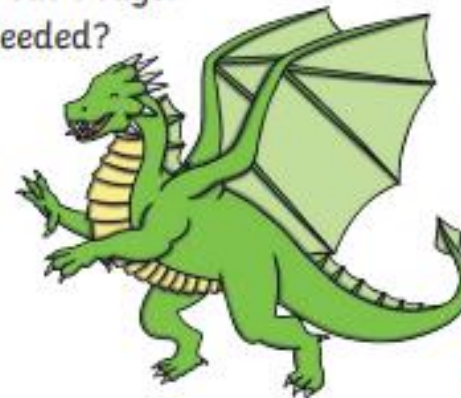


Maths

St George's Day Maths Challenge Cards



There are 14 dragons in the village.
They need to be put into cages.
Two dragons will fit in each cage.
How many cages are needed?



St George's Day Maths Challenge Cards



A suit of armour costs £45.
Write this amount down in words.



St George's Day Maths Challenge Cards



The dragon was breathing out fire every hour.
How many times would he breathe
out fire in one day?



St. George's Day

Maths Challenge Cards

maths

St. George's Day

1. The local church is holding a St. George's Day Fair to sell themed items to raise money. It costs each person £7 to have a stall at the fair. If 54 people have a stall, how much money is raised?



St. George's Day

2. The local school is also holding a St. George's Day celebration for a local charity. They spend £57.31 on food, £22.72 on drink and £50 on entertainment. They get £194.50 through ticket sales, and the food and drink sales total £167.80. How much profit have they made to give to the charity?



St. George's Day

3. English roses are sold in packs of 8. How many packs can be made from 1120 roses?



Miss Garrard says...

REMINDER

Lessons begin at 8.45am with morning tasks in all classrooms. We know a prompt start in the morning has huge benefits on a child's learning. Unfortunately, repeated lateness can mean children missing vital input required for the day ahead.

Please ensure your child arrives to school on time each morning via their classroom.

If your child arrives through the office after 8:45am they will receive a late mark on the register.

School ends at 3:15pm each day. Please speak to Scallywags if you require alternative child care arrangements.

School staff are unable to supervise your children after 3:15pm.

Attendance

Our school's target for pupil attendance is 96%. If your child's attendance has dropped below this figure we will be writing to inform you of this over the next few weeks.

These letters are sent home as a supportive measure to help parents make informed decisions when it comes to keeping children away from school. A child that is too unwell to come to school should absolutely stay at home, however, many sore throats / colds etc. can pass without affecting a child's attendance.

If you would like to discuss your child's attendance further, please let me know.

Are you looking for part time job?

We are looking to recruit a reliable and committed Lunchtime Supervisor to join our hard-working team. The successful candidate will be able to work effectively as a member of the team, have excellent interpersonal skills and consistently support the school values and approaches.

Start date ASAP.

Days of work: Monday – Friday

Starting salary: Grade C, Point 2 (£18,198 FTE – pro-rata). Hourly rate £9.43

Contract: Permanent, 5 hours per week (term time only – 38 weeks per year)

If you are interested and would like more details or would like to apply please email: info@simondesenlis.org



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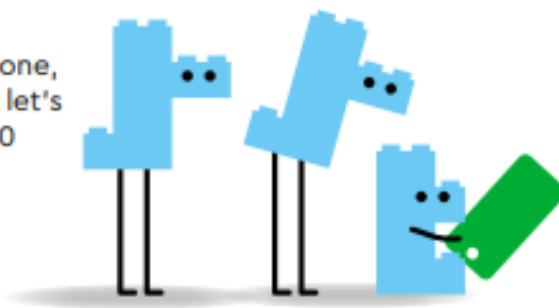
**ONCE IN THE SCHOOL
GROUNDS PLEASE PUSH
YOUR SCOOTERS AND BIKES
TO THE STORAGE RACKS
PROVIDED.**





TOP 10 ONLINE SAFETY TIPS

Kids love to be online – on the tablet, on the phone, on your laptop (when you're trying to work!) So let's make the experience as safe as it is fun. Here's 10 simple tips from our partners at UNICEF to help parents keep kids safe in the digital world.



Talk about online safety

Have an open chat about what they're doing online. Be positive and show you're here to listen. Talk about which safe, age-appropriate platforms, websites and social media they can use. Check if they're worried about anything and ask about their online friends. Find fun ways to start talking.



Agree boundaries up front

Discuss and agree on how much time they spend online, playing games and chatting, and how long they need for school or homework. Maybe no devices at dinner for parents or children, or no devices after a certain time, is a good idea.



Encourage positive social values

Respect, empathy, communication and a little 'give and take' can all help to keep children safe online. You don't need tech skills to discuss these things. Just talk about how the way they behave online could affect other people, and how others' behavior could affect them.



Use online safety tools

Most browsers and search engines have a Safe Search option under 'Settings'. And you can use parental controls on devices, especially for younger children. Keep your child's data and privacy safe in settings and on social media.



Know where to seek help

If your child is distressed from being online, or you find unwanted sexual content, or feel they may be at sexual risk, most social media and apps have built-in reporting tools. Visit the FAQ or Help section for details, or use a national hotline or the Internet Watch Foundation.



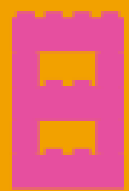
Find someone you both trust

Accept that your child may not be comfortable speaking to you, as a parent, about some of the things they encounter online. If this is the case, identify someone you both trust, who they can talk to if they ever feel the need.



Understand the privacy risks

Check the privacy policies of the video and communication tools they're using. Or get key information by searching the app's privacy risks. Set privacy settings to 'high' and switch off 'location' in new apps. And remember to update their devices to the latest software and anti-virus programs.



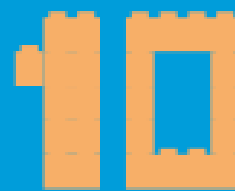
Cover the camera

When they step away from the camera, the video may still be recording. So use a piece of tape or sticky note to cover the camera, to remind everyone in the family when the camera is on. Always ensure the video is turned off at the end of a session.



Respect your children's privacy

Sharing family images and stories on social media is a way of staying connected, finding humor and seeking comfort. But be careful you don't share photos that may compromise your child or affect their privacy and protection.



Play together, online

This is a great opportunity to engage with your child about their world and find out what's important in their lives. Better still, online activities can often inspire offline games, challenges and exercise routines you can do together, to bond and stay close to one another.



This is # together a newsletter from the Youth Sports Trust, bursting with ideas and top tips for you and your family to get active this Spring.

Click on this link and you will find some fun ideas, advice and tips for fun activities. There are some free resources and key dates in the sporting calendar.

[yst_together2_hr.pdf \(youthsporttrust.org\)](https://youthsporttrust.org/yst_together2_hr.pdf)

Enjoy
Miss Bland



ABBAY CENTRE **COMMUNITY** **FRIDGE**



Please don't forget that we have a wonderful community fridge at the Abbey Centre each Tuesday & Friday from 10:00-12:00 and on Wednesdays from 4:00-6:00.

The fridge has donated food from local supermarkets which are would otherwise be disposed of. The fridge is now open to anyone, to ensure the food is not wasted.



Why not go and take a look?





*Did you know that we're registered with **easyfundraising** and you could help us to raise funds for the school at no extra cost to yourself?*

When you shop online, with over 4,100 of your favourite retailers, including John Lewis & Partners, Amazon, eBay, notonthehighstreet, you will raise FREE donations for Friends of Simon de Senlis.

If you're not already signed up, it only takes a few minutes, then you can begin using the easyfundraising website or app straightaway - simply shop online as normal. This will be an enormous help to the school, at no extra cost to yourself.

<https://www.easyfundraising.org.uk/causes/fosds>

Please click this link to support Friends of SdS with every Amazon purchase you make...

<https://smile.amazon.co.uk/ch/1056298-0>



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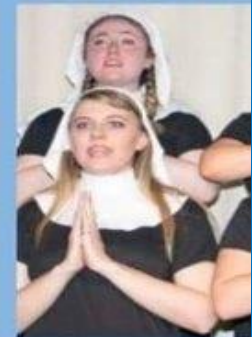
Jazz Hands



Fri 22nd & Sat 23rd April 7:30pm

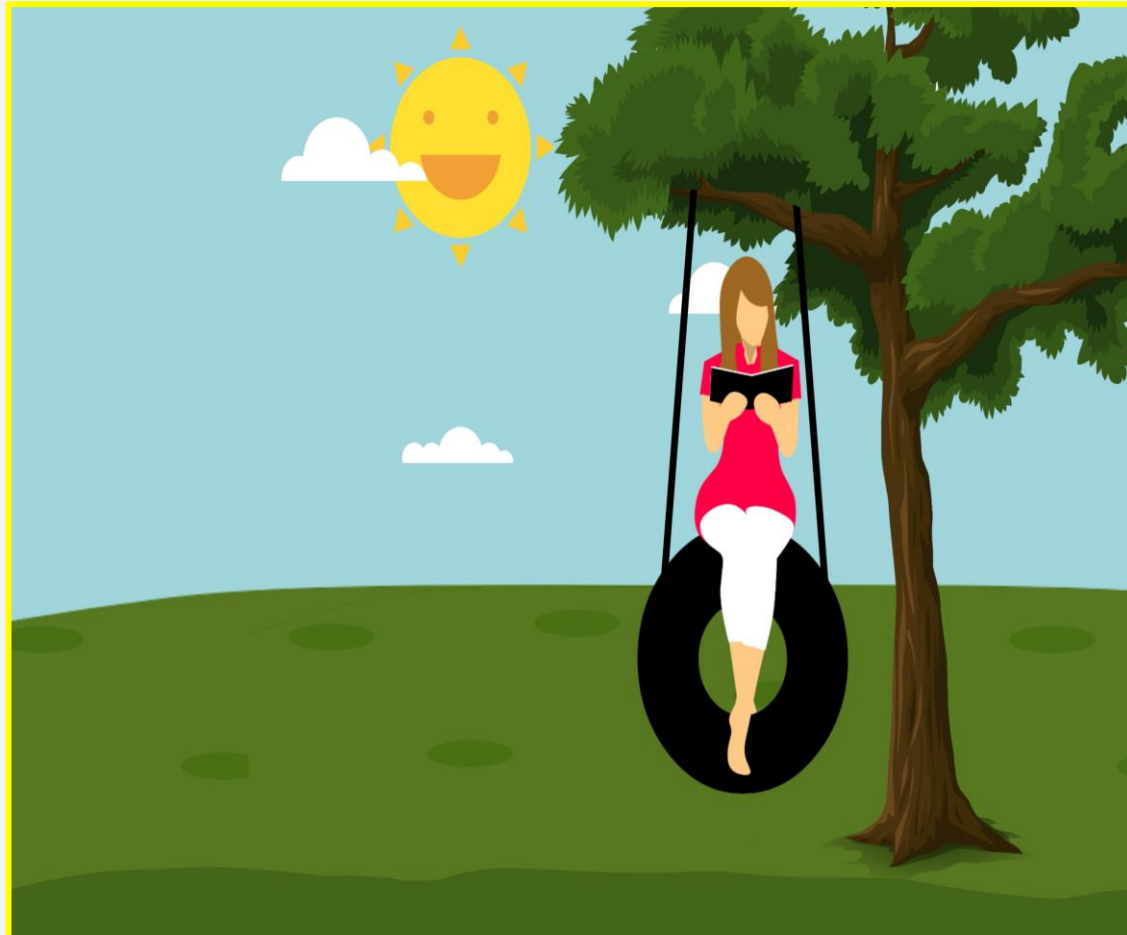
Abbey Centre, East Hunsbury NN4 0RZ

For tickets call Abbey Centre office 01604 767568 or Theresa 07973



A NEWSPAPER FOR OUR CHILDREN ON THE FOLLOWING PAGES

22ND APRIL 2022





Humpback whales – no longer endangered!

An exciting announcement has been made in Australia – for the first time in 60 years, humpback whales have been removed from the country's threatened species list. This is thanks to conservation efforts in the area, which saw whale populations in Australian waters skyrocket to over 40,000 (there were only about 1,500 in the 1960s). The encouraging announcement follows an incredible recovery in numbers for the massive

mammals, which can grow up to 19 metres long and can weigh 36 metric tons. Humpback males are known for singing loud, complex "songs" which can last for up to 30 minutes! Australian Minister for the Environment, Sussan Ley, said, the decision to remove the whales from the threatened species list is, "based on science and sends a clear signal about what can be achieved through coordinated action. It is a message of hope for the welfare of a number of species."



Pictured: Humpback Whales.



Pictured: The Dyson Zone. Source: Dyson Twitter page.

Wearable air purifier with headphones

Dyson have announced a new product, a wearable air purifier with noise-cancelling headphones built in. Dyson say that the development process has involved 30 years of air filtration expertise, 6 years of research and 500 prototypes. The British technology company have yet to say how much the 'Zone' will cost, how much it will weigh or how long the batteries will last. Chief Engineer, Jake Dyson said, "Air pollution is a global problem – it affects us

everywhere we go. In our homes, at school, at work and as we travel, whether on foot, on a bike or by public or private transport. The Dyson Zone purifies the air you breathe on the move. And unlike face masks, it delivers a plume of fresh air without touching your face, using high-performance filters and two miniaturized air pumps. After six years in development, we're excited to deliver pure air and pure audio, anywhere."

Apples are bigger than ever before

A study, conducted by a team of researchers from Canada's Dalhousie University, has concluded that apples are bigger and better today than their wild ancestors were in the past. The scientists looked at ten traits, using fruit from Canada's Apple Biodiversity Collection (ABC), to see how domestication and breeding have changed the popular fruit. The ABC is an orchard with more than 1,000 different apple

varieties, including Gala and Honeycrisp, alongside ancient heirloom varieties and wild apples from the forests of Kazakhstan. Humans have been growing apples for more than 7,000 years and they are one of the most heavily produced crops in the world today. The study found that cultivated apples are 3.6 times heavier, about half as acidic, far less bitter and store much better than the wild species from which they evolved.



Pictured: Red apples on a tree.
Source: Canva

Last week's topic:

If you keep trying, will you always succeed?





For others, failing is hard to get over, because it will feel like that you're not good enough, because different people have different mindsets. But it is easier to deal with for some people, because you can find the mistake and fix it and learn from it.
Vilius – age 11

Yes, because if you never give up and if you enjoy it, you will always succeed in whatever you do!
Lily – age 10

No, because you can try your hardest and you can still fail but you can also pass if you fail, because if you fail, that means you are learning.
Jenni – age 10

Let us know what you think about this week's news?

 www.picture-news.co.uk/discuss

 help@picture-news.co.uk

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Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss





Are names just a label or can they mean something more?



In the news this week

Machu Picchu in Peru, South America, is believed to be one of the world's best-known archaeological sites, attracting hundreds of thousands of visitors a year, but according to a new study, it has been called the wrong name for more than 100 years. The research says that the site was actually known by its Inca inhabitants as Picchu, or Huayna Picchu.

Things to talk about at home ...

- > How important do you think names are? Do you know anyone who has changed their name?
- > Do you think you should be allowed to choose your own name? Have you ever been known by another name or nickname?
- > Do you think the name of Machu Picchu should be changed to what it was originally called?

Please note any interesting thoughts or comments