



## Your Designated Safeguarding Lead is Mrs Fennelly

If you have a worry you can talk to your teacher or an adult you trust.

We also have other important people in school who know what to do if you have a serious worry – their pictures are below:



Mrs Fennelly  
Headteacher

## Deputy Designated Safeguarding Leads



Mrs De Board  
Assistant Headteacher



Mrs Richards  
Gruffalo Class Teacher



Mrs Holland  
Inclusion Leader



Miss Garrard  
Nurture Lead

**NSPCC**  
**HELPLINE**  
0808 800 5000  
[help@nspcc.org.uk](mailto:help@nspcc.org.uk)



## Dates for your Diary

Date	Year group	Event
29th March	Whole School	Easter Raffle Ticket sales close
31st March	Whole School	Easter Chocolate Raffle Draw - raffle tickets on sale via Parentmail
1st April	Whole School	Easter Decorate an Egg Competition - prizes for every class
26th May	Whole School	The Queen's Platinum Jubilee Celebrations



## Simon de Senlis Primary Weekly Update – 18th March 2022

Dear Parents and Carers,

The days are getting longer, the evenings are brighter and we have seen the glimmer of warm sunshine this week! It's a wonderful time of year when we come out of our winter hibernation and dust off the bikes and scooters and start to head out for a more active lifestyle. This fits in perfectly with our PSHE unit this term- Keeping Healthy. In these lessons your child will be discussing the foods they eat and the choices they make in their free time to keep healthy. Putting the devices away and going for a walk, run or bike ride has such a positive impact on our physical and mental health. So, as the weather is forecast for warmer days on Saturday and Sunday, why not join me in spending as much time as possible outside in the fresh air.

Enjoy your weekend and I look forward to seeing you all next week.

Mrs Fennelly

## Star of the Week Class Visit



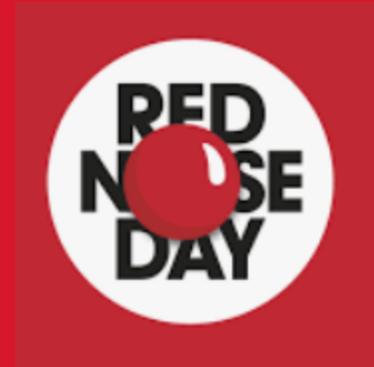
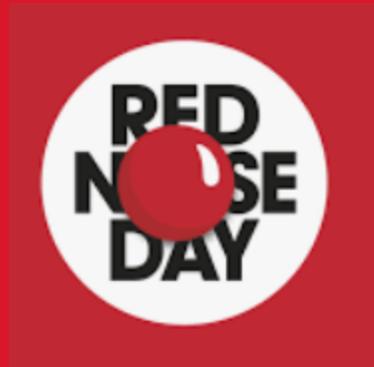
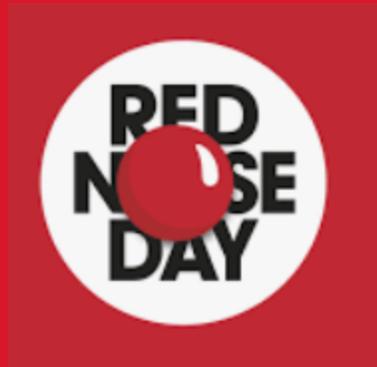
**You are  
Amazing!**



WE ARE SO  
**Proud**  
OF YOU

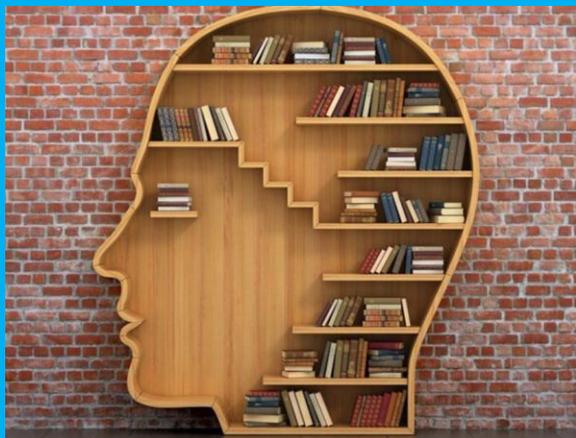
**This week I told everyone how amazing and fabulous they are! We are all so proud of the determination and hard work from every child in school. In addition, there have also been so many kind and considerate actions taking place within every class, which is great to see.**

**Keep going everyone and remember how amazing you are!**



Many thanks for the donations for Comic Relief and to all the children who created a habitat for a red nose. They were brilliant!! We will update you with our total amount donated next week.

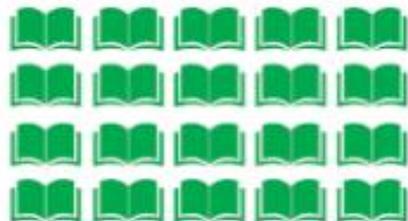
# Why reading at home matters....



## Why Read at home?

### STUDENT A READS

- 20 minutes per day
- 3,600 minutes per school year
- 1,800,000 words per year



SCORES IN THE 90TH PERCENTILE ON STANDARDIZED TESTS

### STUDENT B READS

- 5 minutes per day
- 900 minutes per school year
- 282,000 words per year



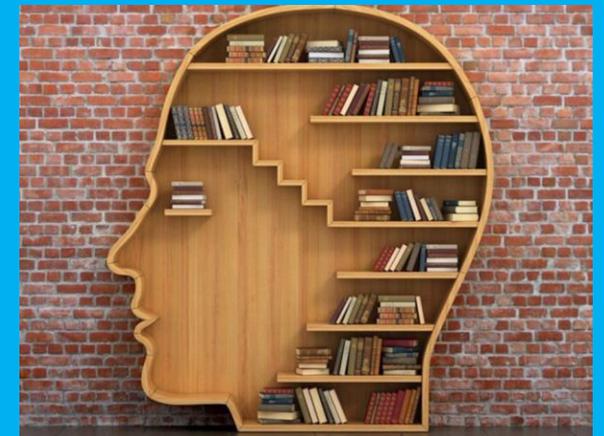
SCORES IN THE 50TH PERCENTILE ON STANDARDIZED TESTS

### STUDENT C READS

- 1 minute per day
- 180 minutes per school year
- 8,000 words per year



SCORES IN THE 10TH PERCENTILE ON STANDARDIZED TESTS



## Read more....

## YUBO

**Yubo is a networking platform where users can chat and livestream with up to 10 people at a time. Be mindful if your child has access to this app as an investigation in early 2022 found young users being exposed to sexual harassment, bullying and racism.**

**We would discourage the use of this app.**

**YUBO**

Yubo is a social networking platform where users can chat and livestream with up to 10 friends at once. People can connect with others based on location, with a Tinder-style 'swiping' mechanism to accept or reject someone based on their profile pictures. The app has approximately 50 million users worldwide – but despite its popularity, Yubo has not been free from controversy. While the app claims to monitor inappropriate content, a newspaper investigation in early 2022 found young users being exposed to sexual harassment, racism, bullying and conversations with adult themes.

**AGE LIMIT**  
13+

**WHAT ARE THE RISKS?**

**FLimsy AGE GATES**  
Yubo states it's only for over 13s, but there is no credible age-gate to prevent an even younger child joining the platform. An undercover journalist investigating dangerous content reported spending 10 days posing as a 11-year-old on the app, without any age verification. This flaw, and the fact that it's impossible to verify a user's true identity on Yubo, raises serious concerns over potential grooming.

**INAPPROPRIATE CONTENT**  
Yubo has experienced problems with inappropriate content being displayed to children and teens. Although the app's developers claim to monitor profiles and messages for adult-themed or unsuitable material, a Sunday Times investigation found young users being exposed to sexual harassment, racism and bullying, with many chats referencing self-harm, suicide and drug use.

**LIVESTREAM RISKS**  
Due to Yubo's lax age verification, children are able to launch live video streams which strangers can then view and interact with via real-time text chat. Not only is the thought of strangers watching children's livestreams extremely worrying (they could also use these as a means to establish the child's location) but text chats might result in a young person disclosing personal information.

**ON AIR**

**BULLYING POTENTIAL**  
Yubo users 'swipe' to accept or decline the chance to talk with each other. These decisions are entirely based on someone's profile picture, raising the potential for children to be left with low self-esteem if declined repeatedly. Negative feedback about their appearance can seriously damage a child's emotional wellbeing, causing a loss of confidence in how they look or how interesting they are.

**EXTENSIVE ACCESS**  
Users of Yubo, no matter what their age, are required to grant access to their device's microphone and GPS. This means they are potentially revealing highly sensitive information, including their exact location. In addition, new users of the app are asked to provide personal details such as their name, date of birth and phone number, which – in the case of young people – represents a clear risk.

**'GATEWAY EFFECT'**  
Yubo's swiping system (right for 'yes', left for 'no') works much like Tinder and various other dating apps. This could lead to children exploring similarly designed apps that aren't intended for a young audience. Users can also link their Yubo account to social media such as Snapchat and Instagram, making it easier for a stranger to track them down on various platforms.

**Advice for Parents & Carers**

**DISCOURAGE USE**  
We don't often advise totally avoiding an app, but due to the concerns that Yubo has generated of late (the February 2022 Sunday Times exposé and a recent abduction case in which the alleged perpetrator met a teenage girl through the app) and the fact that inappropriate content has been proved to be circulating on the platform, you may decide that the safest option is to dissuade your child from downloading it altogether.

**DISCUSS IN ADVANCE**  
If your child is absolutely determined to join Yubo (perhaps their friends all use the platform, for instance), then it's essential to talk to them about the dangers of this type of app before they install it. It's vital they understand not to disclose personal information to people they don't know, for example, and that they're warned about the type of mature content they may be exposed to on the app.

**STAY AWARE**  
It's important to stay attuned to how your child is using social media. If they only access Yubo in private, for example, you might reasonably question what they're potentially using it for. It's also important to watch for warning signs that they may be over-using the app; prioritising it over everyday routines like meals and homework, for instance, or showing signs of irritability and a lack of concentration.

**ALTER THE SETTINGS**  
After the recent high-profile controversies surrounding the app, Yubo's developers have increased its security controls. Users can now choose to block profiles, screen out nudity in live streams and keep their location private. There's also an option to report inappropriate content, so make sure your child knows that they can now flag up anything they find disturbing via the app's Safety Centre.

## Supporting Children in the Digital Age with Upsetting Content

As parents, we know that you will have filters at home to stop unwanted content and you will be monitoring your child's use of any devices, however children may still come across upsetting content on the internet. Read this guide on how to support your child in these situations.

### SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

#### A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From the continuing impact of COVID-19 to the war in Ukraine, right now children across the globe can scarcely go online without being exposed to unsettling stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

- FIND OUT WHAT YOUR CHILD KNOWS**

There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swamping your child with information, find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they have seen.
- RIGHT TIME, RIGHT PLACE**

Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when they're relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose somewhere your child feels safe and comfortable.
- KEEP IT AGE APPROPRIATE**

With younger children, try and keep the conversation more general and avoid leading questions and complex detail. You can go slightly deeper into the specifics with young teenagers but keep monitoring their emotional responses. With older teens, you can be more open about the realities and consequences of what is happening – but again, do stay aware of their emotional state.
- EMPHASISE HOPE**

Upsetting content can make us feel angry, scared, sad or overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help, so encourage your child's sense of control through activities which make them feel they're positively impacting the events they're concerned about.
- MONITOR REACTIONS**

All children react differently, of course, and young people might not directly say that they're scared, angry, anxious, confused or uncomfortable. Emotional reactions are natural when discussing upsetting topics, so take note of your child's body language and reactions. Allow them to express their feelings in a non-judgmental space and try to stay mindful of how they might be feeling.
- CONSIDER YOUR EMOTIONS**

It's not only young people who find upsetting news difficult to process: adults also have to deal with strong emotions in moments of stress. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.
- SET LIMITS**

Managing screentime and content can be difficult at the best of times, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from upsetting content completely, but it's important to try and at least limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screentime limits.
- TAKE THINGS SLOWLY**

Try not to overwhelm your child with information all at once. Instead, take the discussion one step at a time. You could make the first conversation a simple introduction to a potentially upsetting subject and then wait until your child is ready to talk again. Opening the door to the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.
- ENCOURAGE QUESTIONS**

Online, troubling images, posts, videos and stories are shared across multiple platforms, many of which your child might access. Even if the content is actually inappropriate, encourage your child to discuss what they saw instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.
- FIND A BALANCE**

There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications urging us to read the latest article or view the most recent video on social media. It's essential to remind your child that it's healthy to take regular breaks, and to focus on positive events instead of 'doomscrolling' and risking becoming overwhelmed by bad news.
- BUILD RESILIENCE**

News has never been more accessible. While our instinct may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage this content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you or a trusted adult if something they see makes them feel uneasy.
- IDENTIFY HELP**

It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust, and make sure they're aware of who their trusted adults are. It's essential that children understand that they're not alone, and that help is available if and when they need it.

## Think of the week

A **think** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.

**If we moved our entire school with everything in it to another town, but left the people behind, would it still be the same school?**





## Neurodiversity Celebration Week

Next week it is 'Neurodiversity Celebration Week'. Neurodiversity is based on the idea that everyone has a differently wired brain and their own unique way of thinking and experiencing the world. It is important to recognise that everyone's brains work differently and recognising and respecting that we don't all learn in the same way. There is some more information below all about neurodiversity.

### What is Neurodiversity?

- Have you noticed that everyone thinks and processes information differently?
- **Neurodiversity** is based on the idea that everyone has a differently-wired brain and their own unique way of thinking and experiencing the world.



### Respecting Differences

- **Neurodiversity** is about recognizing and respecting that we don't all learn the same way.
- Differences in the way our brains are wired means that you may struggle to do things that others find easy.
- You may also find things easy that other people struggle with.

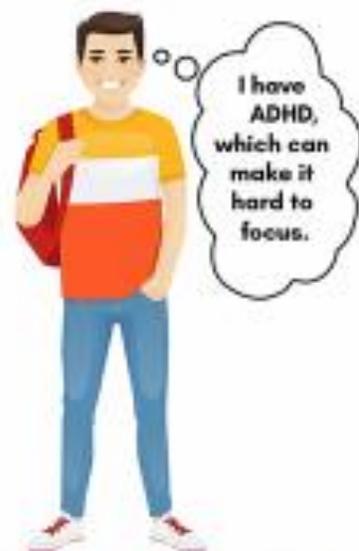




## Do These Differences Have a Name?

- Some of the different ways of thinking, learning, interacting and perceiving the world have been given labels, such as:

- ❖ ADHD
- ❖ autism
- ❖ dyslexia
- ❖ dyspraxia



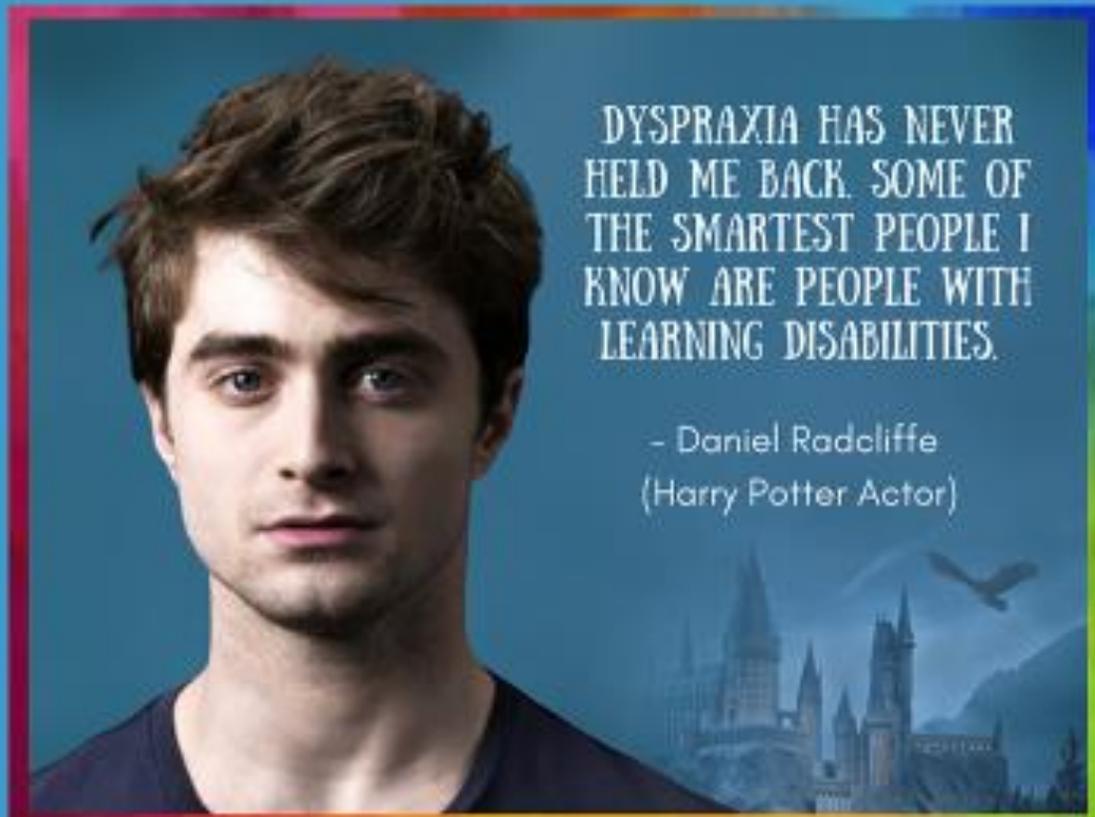
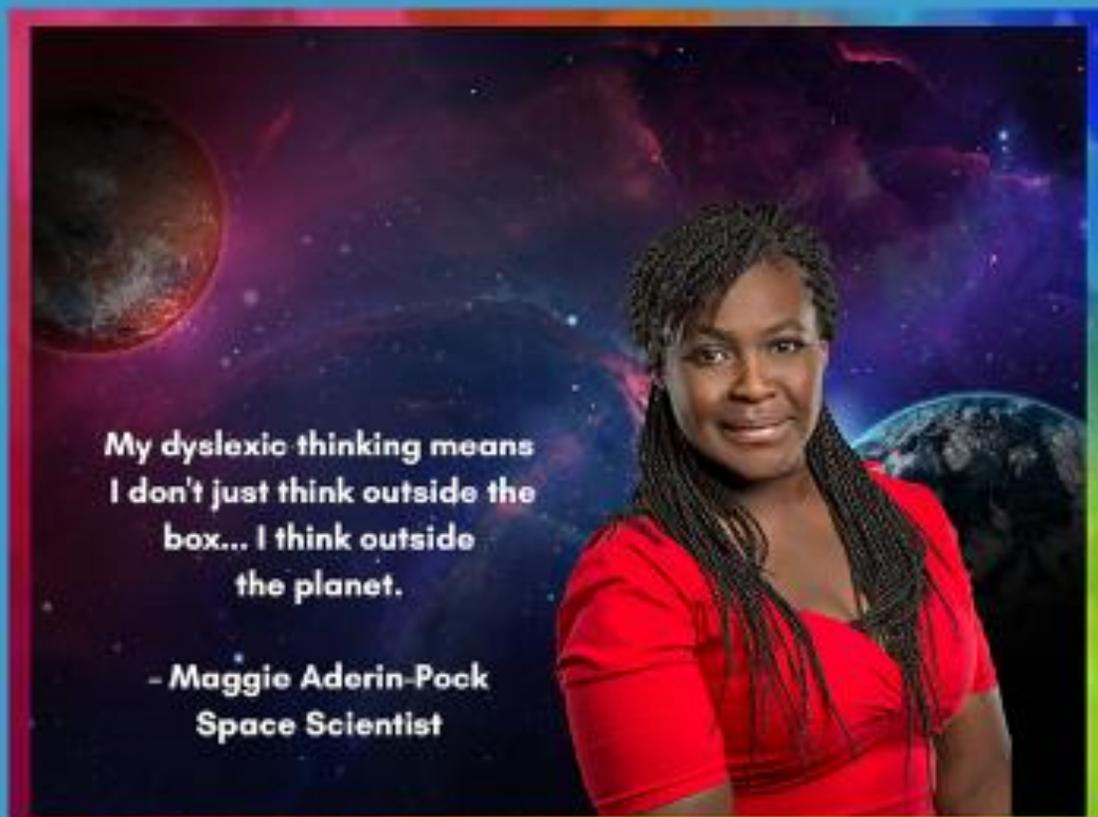
- Neurodiversity Celebration Week serves as a reminder that no matter what our differences and challenges, everyone also has their own strengths and talents.
- Many people who have ADHD, autism, dyslexia, dyspraxia or Tourette Syndrome and struggled in school, are now very successful.
- Many attribute their success to their unique way of thinking and perceiving the world around them.



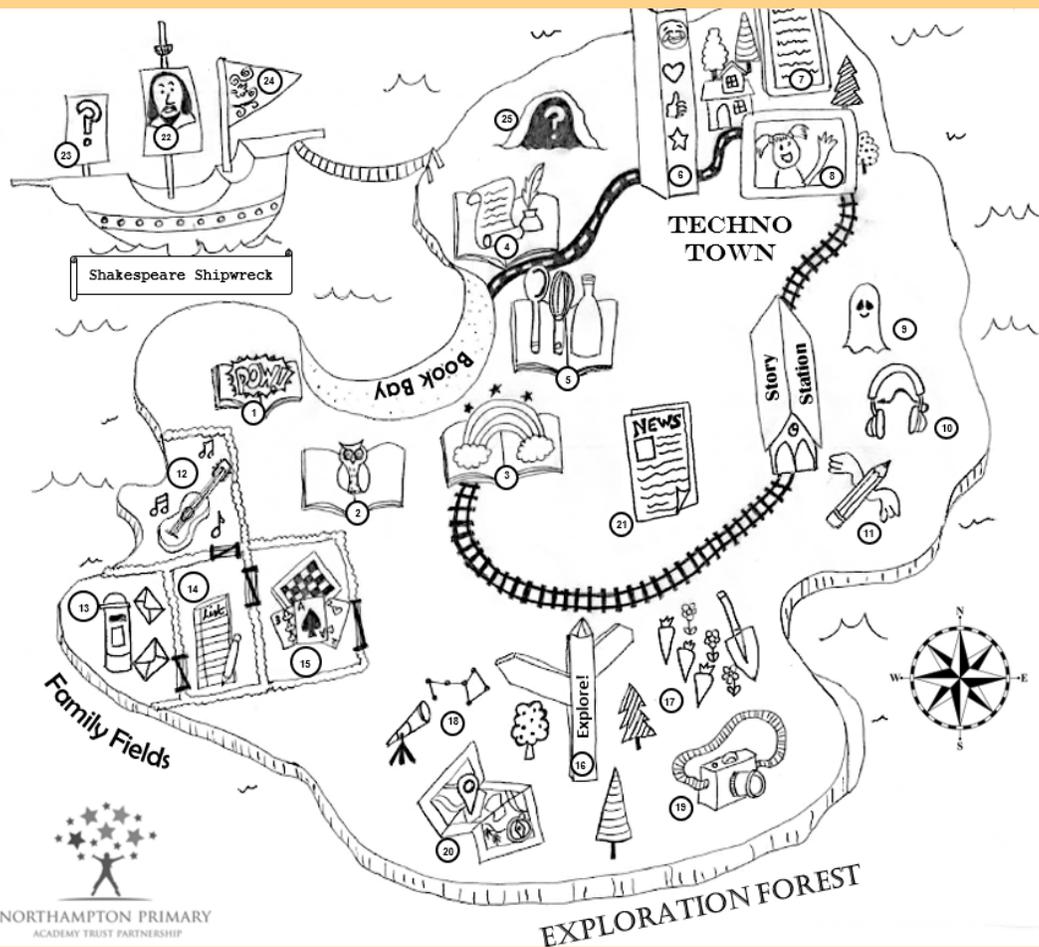
# Simon de Senlis Primary



There are many famous people who are neurodivergent and 'Neurodiversity Celebration Week' serves as a reminder that no matter what our differences and challenges are everyone also has their own strengths and talents. To find out more and to access helpful resources please visit: <https://www.neurodiversityweek.com/>



## “Reading takes you on an adventure!”



Join us on the NPAT Summer Reading Challenge 2022! Travel around our Island of Reading, completing as many challenges as you can, in any order you want. Once you've completed each location, don't forget to colour it in and tick it off on the list.

Remember – your island must be returned to your teacher by Friday 29<sup>th</sup> April.

The **NPAT Reading Challenge** is here again! On Thursday 3rd March, you will have received a set of instructions and a map for this year's NPAT Reading Challenge. If you do not have these, please ask your class teacher for a new sheet.

The theme of this year's challenge is **“Reading takes you on an adventure!”** Reading really can take you anywhere – to places, times and lives we can only imagine. Where else can you travel through a wardrobe to a winter landscape of magical creatures, fall down a rabbit hole and eat tea with the Mad Hatter or go into the garden at midnight to travel back one hundred years? Where else can you be scooped from your bed by a friendly giant, have a tiger round for tea or go for a walk in the woods with a Gruffalo?

This year, we want you to travel around the NPAT Island of Reading, in any order you would like, to complete challenges and earn your **NPAT Challenge Certificate**.

**Mrs Parker and Miss Gedney**

## **“Reading takes you on an adventure!” - NPAT Reading Challenge 2022**

### **Instructions:**

- Complete as many challenges on the NPAT Island of Reading as you can, in whatever order you would like. Each time you complete a challenge, you can colour in that location.
- The number of challenges you complete will earn you a certificate:

**10 Challenges: Bronze Certificate**

**15 Challenges: Silver Certificate**

**20 Challenges: Gold Certificate**

- How many challenges you complete affects how many points your school earns: 1 for Bronze, 3 for Silver and 5 for Gold!
- Make sure you return your island to your teacher before the deadline!

### **Prizes:**

Return your completed NPAT Island of Reading to your teacher by **Friday 29<sup>th</sup> April** and you will receive an **NPAT Reading Challenge certificate**.

- Your school will choose some winning entries to be entered in a prize draw to win a **£10 book voucher**.
- The school with the highest number of points over all will be awarded the coveted

**NPAT Reading Challenge Trophy!**

**Don't forget the deadline... you must have your challenge sheet in by Friday 29<sup>th</sup> April**

**Mrs Parker and Miss Gedney**

## Comic Relief Maths Activity 1: Red Nose Day Roundup

Since 1988, Comic Relief has raised over £1 billion pounds! Assuming the amount raised by Red Nose Day over **15 Red Nose Days** was **£900 million**, let's use these figures to solve the maths problems below.

- If each Red Nose Day had raised the same amount, how much would that be?
- If 75 countries had benefited from the money raised, how much did each one receive, on average?
- If  $\frac{2}{3}$  of the total amount raised had gone to the UK, how much money had the UK received?
- In 2013, Red Nose Day raised £100,331,808. How much more money was raised in the other 14 Red Nose Days?
- The first Red Nose Day raised £15,000,000. What fraction of the total amount raised is this?

maths



## Comic Relief Maths Activity 2: Red Nose Day Danceathon

Comic Relief spends the money raised by Red Nose Day to help people living tough lives across the UK and Africa. In 2015, Dermot O'Leary raised **£1 million** for Red Nose Day by dancing for **24 hours**.

- How much did he raise every hour, to the nearest £?
- How much did he raise every minute?
- How much did he raise every second, to the nearest penny?

# ALGORITHMS

An algorithm is a list of step-by-step instructions that a computer follows in order to get a task done. Each instruction should be very simple so that a computer can understand exactly what it needs to do.

## Model making activity to build algorithm skills for KS1 children

- Give your child a set of ten random blocks of Lego.
- Give them time to create a model using their set of blocks.
- Explain they are now going to take their model apart, step-by-step, taking photographs of each step. They will be creating clear instructions that someone else can follow to build their model
- You may wish to demonstrate this process first
- If appropriate, explain that they are using decomposition as they break down the task of building their model into small step





# Simon de Senlis Primary Weekly Update – 18th March 2022



ARE YOU LOOKING AFTER SOMEONE ELSE'S  
CHILD?

IS SOMEONE ELSE LOOKING AFTER YOUR CHILD?

If you are caring for someone else's child or someone is caring for your child (under 16 or under 18 if disabled) for 28 days or more and you are not a close relative (step-parent, sibling, uncle or aunt or grandparent) then this is called Private Fostering.

Find out about the support available to Private Foster Carers and why it is important to let us know about your arrangement.

## Miss Garrard says...

Please see the below information about Private Fostering, if you would like to discuss this further please do not hesitate to contact me.

### CONTACT US

To register a Private Fostering arrangement and to access the support available to you, contact:

MASH (Multi-Agency Safeguarding Hub)

Criminal Justice Centre, 700 Pavilion Drive, Northampton,

Northamptonshire NN4 7YL

Telephone 0300 126 7000

[www.nctrust.co.uk](http://www.nctrust.co.uk)





# Jumping Dice PE Home Learning

## Time to Learn:

- Play with a partner, take turns to roll a dice.
- Look at the number you have rolled and then complete the correct jumping exercises:

- Roll a 1** = Perform twenty star jumps
- Roll a 2** = Perform twenty tuck jumps
- Roll a 3** = Perform twenty pencil jumps
- Roll a 4** = Perform twenty jumps with a  $\frac{1}{2}$  turn
- Roll a 5** = Perform twenty jumps with a full turn
- Roll a 6** = Perform twenty squat jumps

- The first player to complete all of the activities listed above is the winner.



Can you keep trying even if you feel tired?



Try this jumping activity and see how high you can get those feet off the floor. Be creative and have a go at different jumps. Enjoy,

Miss Bland



Perform ten 'repetitions' on each station instead of twenty.



Play for three minutes. The player who has completed the highest number of exercises wins.



Think of some different jumps to try? Change the numbers on the dice to represent your own jumping ideas.



## PSHE- Staying Healthy

What are you doing to lead a healthy lifestyle?

What are your favourite healthy foods?

How active are you each day?

What hobbies do you have that make you happy?

Take some time to discuss these questions with your family.

# Holiday camps near you

Northampton	Northampton	Rushden	
Malcolm Arnold Academy	Caroline Chisholm School	The Pemberton Centre	
NN2 6JW	NN4 6TP	NN10 9YP	
W1:4 APR - 8 APR W2:11 APR - 14 APR	W1:4 APR - 8 APR W2:11 APR - 14 APR	W1:4 APR - 8 APR W2:11 APR - 14 APR	

The Easter Holiday Camps will run everyday from 4th April - 14th April.

Find us on Facebook @PremierEducationLNR to see camp information, pictures and updates.

In the event these courses are cancelled, we will issue a full refund within 7 days.

**BOOK NOW AT:**  
[premier-education.com/holiday-camps](http://premier-education.com/holiday-camps)

\*The holidays are better with friends. Give a friend 20% off their first Premier Education Holiday booking and get 20% off your next. Enrol in the scheme and refer friends at [premier-education.com/parents/refer-a-friend](http://premier-education.com/parents/refer-a-friend). Terms and Conditions apply.



## 5-star Holiday Camps

To put a spring in their step this Easter.

With action-packed sessions available throughout the school holidays, our camps are a fantastic place for children to meet new friends, have lots of fun, and create wonderful memories!

**BOOK NOW AT:**  
[premier-education.com/holiday-camps](http://premier-education.com/holiday-camps)

Follow us on social:

@PremEducationUK



Get **20%** off when you Refer a Friend\*

# This is where the fun begins

## Multi Activity Camp

9:00am - 3:00pm | £16.95



Our Multi Activity Days give children the chance to do something that they love ALL DAY!

The sessions may include:

Archery, Fencing, Dodgeball, Football, Badminton, Cricket, Kurling, Dance, Gymnastics, Hockey, Tennis plus many more.



### Please bring

- A packed lunch
- Plenty of water
- Suitable clothing for weather
- Loads of energy!



Our Holiday Camps aim to help your kids get active, introduce them to new and exciting activities, and create a fun-filled experience they will remember forever!

The sessions may include: Archery, Fencing, Dodgeball, Football, Badminton, Cricket, Kurling, Dance, Gymnastics, Hockey, Tennis plus many more.



## About Premier Education...



Premier Education is the UK's No.1 provider of sport and physical activity to primary schools, supporting over 16% of primary schools in England. Our sessions are designed for children of all abilities and are run by highly trained professionals

With great value sports, performing arts, and games to enjoy each half term, we have plenty for your children to get stuck into in the school break.

## Further information



Any questions around the camp, please do not hesitate to contact our Holiday Camp Co-Ordinator Megan Aston on

[maston@premier-education.com](mailto:maston@premier-education.com)

Or call our customer solutions team on 01954 499040

# Holiday Fun



## Easter 2022 Holiday Activities

<b>Music</b> 	<b>Atomic Science</b> 
<b>Big Bubble</b> <b>Cheerleading!</b> 	<b>YOGA and Mindfulness</b> 
<b>Arts and Crafts</b> 	<b>Sports</b> 

Is it for me?

Open to Primary age children ages 5-11

How much?

£15 per day, 9am – 3.30pm each day

How do I book?

To book spaces please visit: [www.northamptonesco.co.uk](http://www.northamptonesco.co.uk), you can book as many days as you require. Full details can be seen on our website/facebook page.

What do I need?

Packed Lunch and plenty of drinks. Wear clothes suitable for moving freely and trainers/plimsolls. Must drop off and pick up children.

Queries?

Email- [msmith@northamptonesco.co.uk](mailto:msmith@northamptonesco.co.uk) or 07917 535 762

### Easter Week 1 2022 Monday 4<sup>th</sup> April – Friday 8<sup>th</sup> April

Monday 4 <sup>th</sup> April	Tuesday 5 <sup>th</sup> April	Wednesday 6 <sup>th</sup> April	Thursday 7 <sup>th</sup> April	Friday 8 <sup>th</sup> April	Venue
<b>Big Bubble</b> 	<b>Big Bubble</b> 	<b>Music</b> 	<b>Yoga</b> 	<b>Music</b> 	<b>Cedar Road Primary School</b>
<b>Arts and Crafts</b> 	<b>Yoga</b> 	<b>Sports</b> 	<b>Cheerleading</b> 	<b>Science</b> 	<b>Cedar Road East, Northampton, NN3 2JF.</b>

### Easter Week 2 2022 Monday 11<sup>th</sup> April – Thursday 14<sup>th</sup> April

Monday 11 <sup>th</sup> April	Tuesday 12 <sup>th</sup> April	Wednesday 13 <sup>th</sup> April	Thursday 14 <sup>th</sup> April	Friday 15 <sup>th</sup> April	Venue
<b>Big Bubble</b> 	<b>Big Bubble</b> 	<b>Music</b> 	<b>Science</b> 	<b>Bank Holiday</b>	<b>Earls Barton Primary School</b>
<b>Arts and Crafts</b> 	<b>Yoga</b> 	<b>Circus Skills</b> 	<b>Cheerleading</b> 		<b>Broad Street, Earls Barton, Northamptonshire NN6 0ND.</b>



# 'Senlis · Scallywags'

## Out · of · School · Club

Hilldrop Road, East Hunsbury, Northampton, NN4 0PH  
 Tel. · 01604 · 702636 · Mobile: · 07758656925

Website: [www.senlis-scallywags.org.uk](http://www.senlis-scallywags.org.uk) Email: [senlisscallywags@gmail.com](mailto:senlisscallywags@gmail.com)



### .....Play ideas plan.....



Easter holidays	AM	PM
Monday	Crazy heads Playdough	Foil art Escape room
Tuesday	Messy fun Chalking	Feed the birds Decorate a biscuit
Wednesday	Clay creations Bring your own wheels	Foam rockets Foam poppers
Thursday	Create your own farm Tin can alley	Cocktail stick art Bubbles
Friday	Tasting game Construction competition	Scavenger hunt Outside fun

# To book contact: Scallywags

Monday	Egg decorating Easter bingo	Egg weaving, Easter wreaths Easter obstacle races
Tuesday	Easter bunnies Bunny skittles	.....Easter chicks Easter noughts & crosses
Wednesday	.....Make an Easter basket Easter challenges	Easter cooking Hama beads
Thursday	Make an Easter card Playdough	Egg hunt Egg rolling races

Other activities include: painting, junk modelling, puzzles, books, construction, snooker/pool, football, Playstation/Wii, outside fun...



*ABBHEY CENTRE*  
**COMMUNITY**  
**FRIDGE**



**Please don't forget that we have a wonderful community fridge at the Abbey Centre each Tuesday & Friday from 10:00-12:00 and on Wednesdays from 4:00-6:00.**

**The fridge has donated food from local supermarkets which are would otherwise be disposed of. The fridge is now open to anyone, to ensure the food is not wasted.**



**Why not go and take a look?**





# EASTER

## Egg Decorating Competition

***Recreate a character from a  
book or film by decorating an  
egg.***

Use any type of egg- blown, boiled, polystyrene,  
papier-mache, or an egg-shaped piece of paper.





# EASTER Raffle



**£1 per ticket or  
£5 for 10**  
Draw on  
**Thursday 31st  
March.**



**Chocolate hampers  
and prizes to be won!**

*All money raised will go towards further  
additions to the playground and outdoor learning  
resources.*

**Tickets now available  
via ParentMail!**





*Did you know that we're registered with **easyfundraising** and you could help us to raise funds for the school at no extra cost to yourself?*

When you shop online, with over 4,100 of your favourite retailers, including John Lewis & Partners, Amazon, eBay, notonthehighstreet, you will raise FREE donations for Friends of Simon de Senlis.

If you're not already signed up, it only takes a few minutes, then you can begin using the easyfundraising website or app straightaway - simply shop online as normal. This will be an enormous help to the school, at no extra cost to yourself.

<https://www.easyfundraising.org.uk/causes/fosds>

Please click this link to support Friends of SdS with every Amazon purchase you make...

<https://smile.amazon.co.uk/ch/1056298-0>

***Make your day***  
***Gentle Yoga for beginners***  
***and returners***  
***Thursdays 9.15-10.15am***  
***from 21st April***

**Wootton Community Centre,  
Curtlee Hill, Wootton NN4 6ED  
£7.50 per class**

**10% off when booking 4 classes**

**Contact me, then come along**

**Email: [hello@juliejonesyoga.com](mailto:hello@juliejonesyoga.com)**

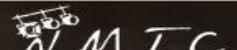
**Tel 07719 844090**

**[www.juliejonesyoga.com](http://www.juliejonesyoga.com)**



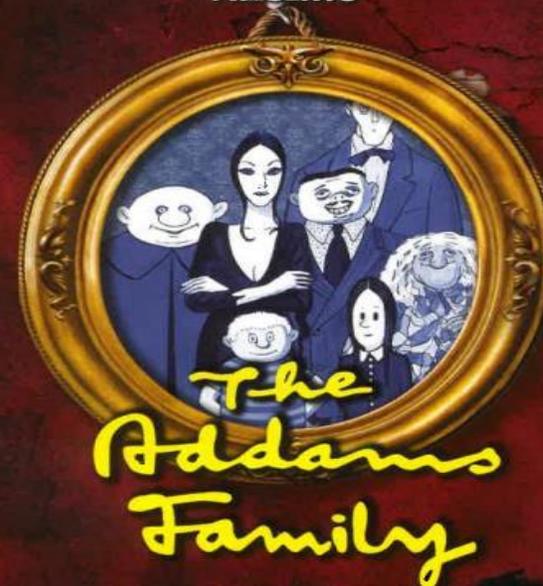
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A NEW MUSICAL**

Book by MARSHALL BRICKMAN and RICK ELICE  
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THE ADDAMS FAMILY School Edition is presented through special arrangement with and all authorised performance materials are supplied by Theatrical Rights Worldwide (TRW).  
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**SAT 9TH - SUN 10TH APRIL 2022**  
**TICKETS £9 - £17**  
**BOX OFFICE 01604 258666**  
**[www.ticketsource.co.uk/cripps-hall](http://www.ticketsource.co.uk/cripps-hall)**  
**Matinee 2.30pm / Evening 7.30pm**

 [www.northamptonmusicaltheatrecompany.co.uk/youth/](http://www.northamptonmusicaltheatrecompany.co.uk/youth/)

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# A NEWSPAPER FOR OUR CHILDREN ON THE FOLLOWING PAGES

18TH MARCH 2022





## Sniffer dogs helping RSPB detect seabirds

**T**he RSPB (The Royal Society for the Protection of Birds) is a wildlife conservation charity. They have recently reported that they have been 'teaching old dogs new tricks' as they have been using sniffer dogs to help detect seabirds that nest in burrows. The researchers have been testing their dogs' ability to track Manx shearwater and European storm petrels, also seeing if the dogs can tell the difference between the two seabird species. Seabirds are one of the most threatened groups of birds, they spend

most of their time at sea, and only come to land to nest and have chicks. It is hoped this study will allow the birds' nesting areas to be identified and protected. The Manx shearwater has long straight slim wings measuring about 80cm, and eats mostly herrings, sardines and sprats. The storm petrel is the UK's smallest seabird, weighing only 25 - 30 grams. The word "storm" in its name is said to come from the days of sailing vessels, when petrels would hide from storms in the leeward (side facing away from the wind) part of ships.

Pictured: British storm petrel Source: Canva

Pictured: Manx shearwaters Source: Canva



Pictured: Stonehenge. Source: Canva.

"Each of the 30 stones in the sarsen circle represents a day within a month, itself divided into three weeks each of 10 days. The calendar's alignment with the sun means that any errors in counting the days would be easily noticed as the sun would be in the wrong place during the summer and winter solstices."

## Mystery of Stonehenge solved

**R**esearchers, from Bournemouth University, say that they have solved the mystery of why Stonehenge was made! They have concluded that the prehistoric landmark, which was constructed around 2,500 BC, is a giant solar calendar that

“ It was used to keep track of days, weeks, and months ”

helped people to know what day of the year it was. Professor Timothy Darvill explained that he thinks the site, on Salisbury Plain in Wiltshire, England, was created based on a solar year of 365.25 days. He says it was used to help people keep track of days, weeks, and months. During this time in history there were ten days in a week, three weeks in a month and one extra month that was only five days long! Prof Darvill said,

# 'Harvesting the sun twice'

Successful trials in Kenya, have found that growing crops beneath special solar panels, known as agrivoltaics, resulted in the plants growing bigger. The technique harvests solar energy twice! Solar panels are traditionally used to harness the sun's rays to generate energy, but in this research, they were also used to provide shade for growing crops, help to keep moisture in the soil, reduce the stress experienced by plants due to high day temperatures and UV damage, and therefore boost their growth. The project

by the University of Sheffield, World Agroforestry, and the Kajiado-based Latia Agripreneurship Institute has shown optimistic results. They reported that cabbages grown under the 180, 345-watt solar panels are a third bigger than those grown in control plots with the same amount of fertiliser and water. The scientists also grew larger aubergines, lettuces and maize. The system is being used successfully in France, the US and Germany as well.



Pictured: Plants being grown in the trial beneath Agrivoltaics. Source: LatiaAgribusinessSol @AgribusinessSol Twitter page.

Last week's topic:

## Whose responsibility is it to help endangered animals?



I think that its everyone's job to help endangered animals because we can all make the right [decisions] and make the world a better place.

Obed - age 12

I think we should protect animals that are in danger.

Natasha - age 7

Don't chop down too many trees and remember to plant new ones to replace the ones we do use. We need to think about what resources we're using and how that will affect the koalas' habitat.

Connie - age 11

## Let us know what you think about this week's news?



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# TAKEHOME



## How important is it to show bravery as a leader?



Click to add text

## In the news this week

Currently, Volodymyr Zelenskyy is thought to be one of the most famous people in the world. Once an actor and comedian, the 44-year-old Ukrainian president is being called a hero, who has bravely refused to bow down to Russia, as his country of Ukraine endures an attack. Before his election in 2019, Ukrainian president, Volodymyr Zelenskyy, acted as a president on the TV programme 'Servants of the People'.

### Things to talk about at home ...

- > Can you think of a time when you were brave, or you witnessed someone else being brave? What happened?
- > Can you think of someone who is your hero? Can you describe them?
- > What qualities do you think make a good leader?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

[www.picture-news.co.uk/discuss](http://www.picture-news.co.uk/discuss)

