



## **Policy Title      Collective Worship Policy**

**Adopted:**              February 2022

**For Review:**         February 2024

### **1. Introduction**

At Simon de Senlis Primary School, we understand the importance of collective worship in terms of its educational, inclusive and spiritual nature and how this has the potential to play an important part in the lives of our young children. Our Collective Worship aims to explicitly recognise the spiritual element of a holistic child's development, along with social and moral well-being, cultural development and physical and mental health. The Equality Act 2010, places a duty on us to eliminate discrimination, advance equality of opportunity and to foster good relations. Our collective worship challenges but does not seek to convert or indoctrinate. It affirms diversity and the needs to respect integrity of pupils and teachers whatever their faith or non-backgrounds.

We seek to lead pupils to the point where they can appreciate and if they wish, develop faith.

*UNICEF Article 14: You have the right to choose your own religion and beliefs. Your parents should help you decide what is right and wrong, and what is best for you.*

At the heart of our Collective Worship is a sense of community. Collective Worship at Simon de Senlis is a special time when each child is encouraged to reflect and develop as an individual through an understanding and appreciation of the school's values as well as a time to celebrate together as a school community.

### **2. Aims of the Policy**

- To make clear the ethos and expectations for Collective Worship at Simon de Senlis Primary School.
- To set out the value held by the school on Collective Worship as part of children's spiritual and cultural development.

### **3. Collective Worship Principles**

At Simon de Senlis Primary School we call our daily Collective Worship time 'an assembly'. The following clarifies what we mean by these terms and what our expectations are. Every day we hold an assembly and each assembly is considered as Collective Worship. An act of worship should occur during each assembly as defined below.



## **Assemblies (Collective Worship) at Simon de Senlis should provide:**

- The experience of being a part of a caring community.
- Starting points for class discussions and learning about spiritual, emotional, moral and health education.
- The opportunity for celebration, thanksgiving and sharing emotional experiences and time to share successes and failures in personal, school and community life.
- Positive examples and illustrations of the school's vision, values and rules.
- An act of worship.

## **The act of worship at Simon de Senlis should:**

- Allow a time of reflection on the fundamental questions of life, and focus attention away from the concerns of the moment to those things which are of eternal concern to human beings.
- Enable pupils to experience 'spirituality' by enabling them to develop a worshipful attitude as demonstrated by feelings such as awe and wonder, appreciation, gratitude, respect, reverence and trepidation and of being uplifted.
- Promote each child to reflect on their potential as individual to make a positive difference to themselves and others.

## **4. Expectations of the School Community:**

### **Headteacher and SLT**

- Set an exemplary standard of good practice when delivering worship.
- To ensure that the long term map and aims of this policy are implemented effectively and impacts on children's SEMH, spiritual and wider development.
- To be mindful that other adults present are abiding by the policy.
- To monitor and evaluate the policy and practices for Collective Worship.

### **Staff and Governors**

- To be a role model for children in terms of respectful behaviour and participation.
- Utilise opportunities to discuss worship themes at other times of the school day.
- Positively encourage and support children to engage in worship.
- Be mindful of children who, for whatever reason, find worship themes or activities challenging or difficult.

### **Pupils**

- To behave in a way that demonstrates respect for others.
- To listen and respond appropriately.
- To actively participate when appropriate.
- To join in when celebrating the successes of others and show consideration for those who may be upset.

### **Parents and Visitors**

- To join in celebration of individuals, groups or school achievements.
- To listen respectfully during worship.



- To support the school by removing younger children to a separate space if they are causing significant disruption to the worship, should the need arise.
- To abide by the school's policy of not permitting footage or photographs of worships or performances to be uploaded to social media.

## 5. Organisation of Collective Worship at Simon de Senlis Primary School Content

We strive to use a variety of presentation methods to engage the students and evoke a response. Ideas we try to include are:

- **The spoken word:** through story, current news items, poetry, personal experiences and anecdotes, interviews, discussion, readings from religious and non-religious texts, thoughts for today quotations, prayers, visualisation etc.
- **Music:** hymns, pop songs, folk songs, classical music etc.
- **Silence/lighting a candle:** stilling, time for reflection, contemplation, meditation, prayer.
- **Visual features:** art, posters, photographs, artefacts both religious and non-religious, toys, use of digital presentations, video recordings, slides etc.
- **Performance:** dance, drama, improvisation, stunts, puppets etc.
- **Visitors:** focussing their talks on developing children's understanding of the wider world through either religion, ways to keep safe or inspirational people who share their work, dreams and goals.

## 6. Legal Requirement for Collective Worship Right to Withdraw

At Simon de Senlis Primary School we expect all children to attend worship. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with current legislation. The Headteacher keeps a record of any children who are withdrawn from Collective Worship.

## 7. Evaluation, Monitoring and Review

It is the role of the governing body to monitor the policy and practice of collective worship through observation and discussion. As part of SLT monitoring, children are asked about their thoughts and their views are evaluated within this process. They are asked whether the acts of worship are varied, engaging and inclusive to them.

The structure of 'gathering – engaging – responding – sending' is a useful tool to help us think about this at Simon de Senlis and strive to improve it as it evolves. This is then shared with the governing body.



## Appendix 1 Responsibility for Collective Worship

	Collective Worship in the Hall	Who is responsible?	Collective Worship in Phases	Who is responsible?	Collective Worship in Classroom	Who is responsible?
Monday	SMSC Assembly	Deputy Head or SLT				Teachers
Tuesday			Upper Phase	Upper Phase Teachers Lower Phase Assembly	Middle Phase	Teachers
Wednesday	<b>Singing Assembly</b>	Music Leads and teachers				
Thursday					All classes	Teachers
Friday	Celebration Assembly	Headteacher or SLT				

# Simon de Senlis Primary School



## Appendix 2

### Elements we include in our Collective Worship at Simon de Senlis Primary School

- We cultivate an atmosphere that is conducive to a quiet time of reflection.
  - Music as a stimulus as the children come in.
  - A question on the screen to think about at some part of the worship.
  - A welcome and introduction.
  - Hymns/songs that maybe Christian or are linked directly to our school values. We use traditional and modern hymns in our worship.
  - Our School Values are constantly referred to in our worship.
  - A time for reflection and stillness where all have a time to be still – response. Sometimes it is an image, poem or music selected to encourage you to think.
  - A prayer that is invitational in its approach may be used.
  - Something to take away or think about in our classroom or Refection area (a thought, activity or a prayer) – sending out.
  - Children to be involved where at all possible, whether it is the children leading the worship, in responses to prayers, answers to questions or in other ways of worship.
- \*These features do not have to be in this order but we feel they are important elements and can help make it inclusive, inspiring and invitational for all.*



## Appendix 3

### The Legal Requirement for Collective Worship

1. All maintained schools and Academies, whether or not they have a religious character, are required to have daily acts of Collective Worship and to teach religious education as part of their curriculum. Schools with a religious character provide denominational Collective Worship in line with their foundation and are not subject to the requirement to provide 'wholly or mainly broadly Christian' acts of Collective Worship.
2. All registered school pupils (5 - 18) are required to take part in an act of Collective Worship on each school day (unless withdrawn – see below). Pupils in special schools should take part in an act of Collective Worship as far as it is practicable.
3. Collective worship may be held at any time during the school day.
4. Separate acts of Collective Worship may be arranged for different age or school groupings.
5. Collective worship must take place on school premises, but governors of aided and religious foundation schools may, on special occasions, arrange Collective Worship elsewhere.
6. In any one term in a community or a non-religious foundation school or academy, acts of worship, should be 'wholly or mainly of a broadly Christian character'. That is, most (or all) of the acts of worship must reflect the broad traditions of Christian belief without being distinctive of any one Christian denomination.
7. Collective worship must be appropriate having regard to the family backgrounds, ages and aptitudes of the pupils.
8. Where worship which is wholly or mainly of a broadly Christian character is inappropriate, the Headteacher and governors may apply to the local SACRE (and in the case of Academies will need to refer to the terms of their funding agreement), for permission to arrange worship for all or some of the pupils which is not wholly or mainly of a broadly Christian character.
9. Parents have the right to withdraw their children from Collective Worship (see below).

All Academies, in accordance with their funding agreements, must have an act of daily worship and will be inspected under Ofsted criteria, which look to make judgements about SMSC, and so Collective Worship may play a part of their decisions.

Within the legal framework, the responsibility for arranging Collective Worship rests with the Governing Body in consultation with the Headteacher.