



Designated Safeguarding Lead



Joanne Fennelly
Headteacher

Deputy Designated Safeguarding Leads



Jennifer de Board
Assistant Headteacher



Laura Cunningham
Inclusion Leader

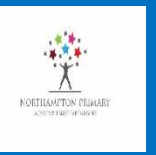


Hannah Garrard
Family Support Worker



Natalie Richards
EYFS Lead

**Northampton Safeguarding Children's Board
(NSCB) Tel: 0300 126 1000
Email: nscb@northamptonshire.gcsx.gov.uk**



Dear Parents and Carers,

Welcome back to school and to the new year! I hope you managed to have time to do some of the things you and your family love over the summer.

Here at school, it has been an absolute pleasure to see everyone return to school and it's been lovely to hear about the exciting trips and activities that took place during the break. The children have been very happy and very settled across school and, after their positive transition days in July, everyone has settled into their new classes very quickly.

As we begin the term, thank you for the great start and I look forward to what I will know is going to be another amazing year.

Take care, enjoy the weekend and I look forward to seeing you next week.

Mrs Fennelly



Dates for your Diary

Date	Year group	Event
11th September	Those signed up	All extracurricular clubs start. Collection at 4:15pm
20th September	Years: 1, 2, 3, 4, 5 & 6	Meet the teacher: 5:30pm- presentation to all parents in the hall from Mrs Fennelly Teacher sessions- 6:00pm- 6:30pm OR 6:30pm-7:00pm
28th September	Prospective parents for 2024	Open evening for prospective parents of Reception parents for September 2024 at 6pm
9th October	Prospective parents for 2024	Open evening for prospective parents of Reception parents for September 2024 at 6pm
17th & 19th October	Whole School	Parents Evening The Book Fair and Jules at Home will be in school.

INSPIRATIONAL MUSICIAN

Today in assembly, we learned about the musician Sheku Kanneh- Mason and what has inspired him to be such a successful person. We learned that he too has determination, drive, resilience and perseverance just like us.

If you'd like to watch Sheku play, follow click on link below:

[Bing Videos](#)



Today we celebrated the achievements of last year, along with celebrating the achievements of the start to the year. We discussed how our determination and drive is a learning skill that has helped us all to achieve.

POSTER OF THE WEEK!



MUSIC BUGS

We are so excited to be holding a pre-school Music Bug session at SDS each week starting on Friday September 15th. If you want to come along or know anyone that does, please follow the link below:

[Music Bugs Northampton - Class Bookings - Booking by Bookwhen](https://www.musicbugs.co.uk/northampton/)

Hardingstone,
Moulton, East Hunsbury
and Pineham



Award winning music class
for 0 - 5 year olds at Simon de Senlis
Primary School.

10am - 10.40am
Friday 15th September - 20th October

£42 for the 6 week block. Sibling
discounts available.



Book here:
<http://bit.ly/3pNAb>
ZQ



Contact Lesley at lesley@musicbugs.co.uk
Mobile: 07811 771480
www.musicbugs.co.uk/northampton/

Will SdS be the overall winning school again this year and receive the winner's cup?

If you haven't yet finished the challenge, you have until Saturday to show Nick at the library that you've read your 6 books.

Well done to everyone who has completed the challenge!!



My Simon de Senlis Adventure

As you know, your child has a huge array of opportunities that they experience across their seven years at SdS, in addition to excellent teaching and learning. These opportunities include learning to play musical instruments, visiting museums and galleries, experiencing sporting events, understanding democracy through in-school voting and visits to parliament, enjoying outdoor learning, understanding nature and the environment, becoming a leader, supporting charities, performing on a stage, plus many more. We are so aware of the positive impact these experiences have on children's interests, development and wellbeing; that we have brought these together into a commitment of 'My Simon de Senlis Adventure-50 things I'll achieve in addition to my fabulous learning journey'. Please see the full exciting Simon de Senlis Adventure on the following page:



Simon de Senlis Primary Weekly Update – 8th September 2023



My Simon de Senlis Adventure

50 things I'll achieve in addition to my fabulous learning journey

Make a mud pie	Build a den	Climb a tree	Sit in a fire engine	Visit the Guildhall	Visit a safari park	Perform on the Derngate stage	Play a musical instrument as part of a group orchestra	Play in a sporting event	Work with an artist in residence
Visit the seaside	Watch a show at a theatre	Watch a musician play live	Be a leader	Visit the National Gallery	Learn to swim	Learn to cook	Learn to play the African drums	Take part in a running race	Visit the Houses of Parliament
Create a dance with a professional dancer	Roll down a hill	Travel on a zip wire	Learn to play the recorder	Get to know 7 Shakespeare plays	Visit a university	Read 100 of the most inspirational books for children	Visit a science and engineering event	Work with a professional sports person	Splash in a puddle
Build a tower taller than yourself	Talk to an MP	Roast a marshmallow on an open fire	Climb a tower	Work with an author	Learn to play the ukulele	Be part of a choir	Visit a science museum	Learn to play the violin	Make a home for a minibeast
Vote for a leader	Work with an architect	Meet the Mayor	Learn to be eco-friendly	Be a friend to many	Watch a butterfly emerge from its cocoon	Work with a poet	Build a sandcastle	Support a charity	Visit a recycling centre

We're in the Chronicle and Echo!

If you have 5 minutes, take a read of our article about The Simon de Senlis Adventure by clicking on the link below:

[An exciting adventure at Simon de Senlis Primary \(northamptonchron.co.uk\)](https://www.northamptonchron.co.uk)



If any of your contact details:

- Your Address
- Your Phone number
- Your Email
- Phone number for your emergency contacts

have changed please email:
info@simondesenlis.org

ABSENCE



If your child is unwell, or going to be late, please leave a message on our absence line, option 1, by 08:30am.

A message must be left for each day of absence.

If your child is going to be absent for another reason, please complete a form available from the school office or on our website.



Parents and visitors are reminded that Danes Camp and Tesco supermarket kindly offer free parking for dropping off and picking up your children.

**The car park at school is for staff parking,
unless you have a Blue badge**

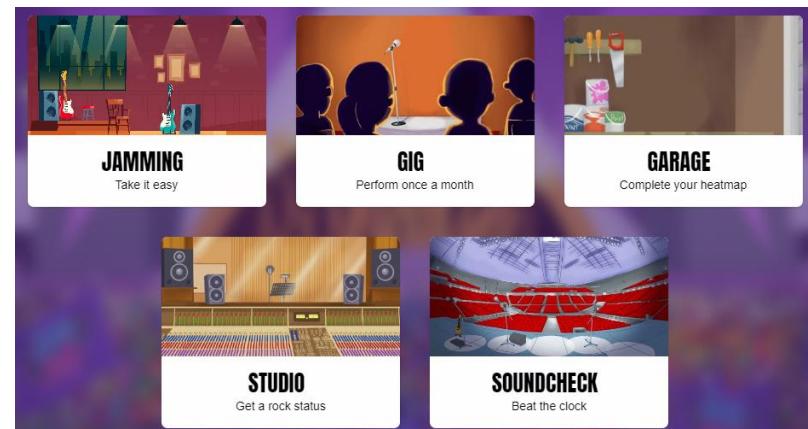


Please leave our disabled bays for our disabled staff and visitors, access is required at all times.

Many thanks



In Key Stage 2 children are expected to complete TTRS as part of their homework at least three times a week.
Little and often is the best way to practise and retain these important facts.



There are lots of ways to play.



Maths

- In Key Stage 1 you can practice those key facts by downloading the Whiterose Hub App: 1 minute Maths.
- This is quick and easy to use and gives children visual representations to support their recall of key number facts.
- This can be played on a phone, tablet or laptop.



Thunk of the Week

A **thunk** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.



Would you prefer hot and sunny or cold and crisp weather?
Do you prefer to build a snowman or jump in a puddle?



School Mental Health Leads

Ms Cunningham and Miss Garrard are the Mental Health Leads at Simon de Senlis

If you have any worries or concerns about any aspect of your child's mental wellbeing please speak to your child's class teacher or contact us in school.



Laura Cunningham

Inclusion Leader
Deputy Designated Safeguarding Lead
Mental Health First Aider



Hannah Garrard

Family Support Worker
Deputy Designated Safeguarding Lead
Mental Health First Aider



Miss Garrard says....

Welcome back!

I hope you have all had a wonderful summer break.



Medical Care Plans

If your child has a medical need, their medical care plan was sent home yesterday. Please can you read through this document, update where necessary and return by Friday the 8th September 2023.

Medication Reminder

If your child requires medication in school (including inhaler's and EpiPen's), please ensure these are in date and correctly labelled. If your child has a new medical condition and will require medication in school, please complete a medical care plan. Please speak to the office and they can provide you with the correct forms to complete.

Reception parents

If your child has just started reception and has a medical need or allergy/intolerance, please inform the school office and complete a medical care plan.

Self-Care September 2023

MONDAY



4 Plan a fun or relaxing activity and make time for it

11 Make time to do something you really enjoy

18 Ask a trusted friend to tell you what strengths they see in you

25 Avoid saying 'I should' and make time to do nothing

TUESDAY



5 Forgive yourself when things go wrong. Everyone makes mistakes

12 Get active outside and give your mind and body a natural boost

19 Notice what you are feeling, without any judgement

26 Find a new way to use one of your strengths or talents

WEDNESDAY



6 Focus on the basics: eat well, exercise and go to bed on time

13 Be as kind to yourself as you would to a loved one

20 Enjoy photos from a time with happy memories

27 Free up time by cancelling any unnecessary plans

THURSDAY



7 Give yourself permission to say 'no'

14 If you're busy, allow yourself to pause and take a break

21 Don't compare how you feel inside to how others appear outside

28 Choose to see your mistakes as steps to help you learn

FRIDAY

1 Find time for self-care. It's not selfish, it's essential

8 Be willing to share how you feel and ask for help when needed

15 Find a caring, calming phrase to use when you feel low

22 Take your time. Make space to just breathe and be still

29 Write down three things you appreciate about yourself

SATURDAY

2 Notice the things you do well, however small

9 Aim to be good enough, rather than perfect

16 Leave positive messages for yourself to see regularly

23 Let go of other people's expectations of you

30 Remind yourself that you are enough, just as you are

SUNDAY

3 Let go of self-criticism and speak to yourself kindly

10 When you find things hard, remember it's ok not to be ok

17 No plans day. Make time to slow down and be kind to yourself

24 Accept yourself and remember that you are worthy of love



Online Safety Newsletter September 2023

The W App - Anonymous polls

The W App is rated as 12+ in the App store and as 'Parental Guidance' on Google Play. Once an account has been created, the user picks their school and participates in polls.

A user can choose any school (no verification takes place) and then you can see all users at that school (includes their name/year group and profile picture if that has been added). In the polls, users are asked a question (for example 'Hallway crush') and then the user selects one of four random people from that school. Whilst the app says that it is anonymous, users can purchase a membership that allows users to see who chose them in a poll.

You should be aware that this app does include in app purchases and can be linked to other social media accounts. You can block and report other users.

Further information

Internet Matters have produced an article outlining what you need to know about anonymous apps in general and the risks your child might face in using them, including cyberbullying.

<https://www.internetmatters.org/resources/anonymous-apps-guide-what-parents-need-to-know/>

Back to school photos

With the excitement of a new school year and your child reaching a new milestone, many of us share photos of our child online without thinking about the associated risks. If you post online, then try following these basic rules:

- Don't post any photos of your child that show their school logo/name or recognisable places by where they live that can make it easy for people to find out their location.
- Never include your child's full name.
- Are there any other children in the pictures you share online? If yes, do you have permission from their parent/carer to upload it?
 - Would your child be happy for your comment/photo about them to be online – remember what might be 'cute' now may be embarrassing to them in the future.
 - Make sure appropriate privacy settings are on.



Alternatively, you could just share photos with those who you really want to share the photo with (grandparents etc.) via WhatsApp or iMessage rather than via social media.

Further information

CEOP have published this article which includes advice on sharing photos of your child online:

<https://www.thinkuknow.co.uk/parents/articles/Sharing-pictures-of-your-children/>

Meta introduces more parental supervision tools.

Meta have announced new features for some of their products. Firstly, they have added parental supervision to Messenger (users must be 13+), which includes the ability to see who your child interacts with. Also, Meta have added a feature to encourage teens to set time limits on Facebook (users must be 13+) and new parental supervision features on Instagram (users must be 13+). Find out more here:

<https://about.fb.com/news/2023/06/parental-supervision-and-teen-time-management-on-metas-apps/>

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date released 1.9.23.

Threads (13+)

Threads was launched by Meta (creators of Facebook, Instagram and WhatsApp) in July and is similar in design to Twitter. As with Twitter, users can share text posts (with images and videos) and then other users can respond to create a thread. You need to have an Instagram account to login to Threads and **you must be at least 13 years old to create an Instagram account.**



For everyone 13 – 17 years old (in the UK), their account will automatically be set as private when they join Threads. As with Instagram, users can choose specific words to filter out of replies as well as hide comments that may be offensive. Users can also unfollow, block and report a profile. Any accounts that you have blocked on Instagram will automatically be blocked on Threads as well. Users can also change their settings on Threads so other users are unable to mention them in replies.

If you have supervision set up on Instagram for your child (aged 13 – 17) then it will automatically be set up for Threads and the same settings will be applied, such as time limits and scheduled breaks. You can find out more here: <https://help.instagram.com/658522825492278>

Threads is still being developed so new functions will be added but currently you are unable to direct (private) message other users.

You need to be aware that your child may come across content that is not appropriate for your child. If your child is using this app, then make sure they know how to use the reporting/blocking facilities, that appropriate privacy/safety settings are applied and they know to speak to a trusted adult should they need to.

Further information

<https://www.childnet.com/blog/instagram-threads-a-guide-for-young-people-and-parents/>

Roblox: new checklist

PEGI rate Roblox with a 'Parental Guidance' label (icon shown right), this is because of the huge level of user generated content within Roblox. It is rated for 'Teens' on Google Play and 12+ on the App store.



You can either use Roblox to create games or play games that other users have created. **As a lot of the content is user generated, it may mean not all games will be suitable for your child to view/play. It is important to set up Parental controls appropriate to your child.**

New Roblox Checklist

The 2023 Roblox Checklist created by SWGfL and the UK Safer Internet Centre in partnership with Roblox is now available to download here: <https://swgfl.org.uk/magazine/new-roblox-checklist-available/>

Age ratings

There is so much that we can do online nowadays including playing games, chatting with others, watching TV or sharing our videos/photographs. One of the ways we can help keep our children safe online is by checking age restrictions/ratings as detailed below:

- **Films:** The British Board of Film Classification (BBFC) rate films. This page includes a link to a 'Parents' Guide to Age Ratings': <https://www.bbfc.co.uk/resources/viewing-films-safely-online>.
- **Video games:** PEGI provides age classifications for video games. PEGI considers the age suitability of a game, not the level of difficulty. It is important to note that PEGI do not take into consideration the chat facilities within games.
- **Apps:** Check the individual age ratings within the relevant app store. We also recommend that you download any apps and use them yourself to check their suitability.
- **Social Media networks:** All social media networks have a minimum age rating; they are all at least 13+.



Does your child have speech, language and communication needs?

Parent Zone understand that talking about life online with a young person who has speech, language and communication needs (SLCN) makes it difficult, so they have created a selection of visual and spoken resources to help you. You can find out more here:

<https://parentzone.org.uk/TalkTech>

**Hardingstone,
Moulton, East Hunsbury
and Pineham**



**Award winning music class
for 0 - 5 year olds at Simon de Senlis
Primary School.**

**10am - 10.40am
Friday 15th September - 20th October**

**£42 for the 6 week block. Sibling
discounts available.**



**Book here:
<http://bit.ly/3pNAb>
ZQ**



**Contact Lesley at lesley@musicbugs.co.uk
Mobile: 07811 771480
www.musicbugs.co.uk/northampton/**



SEND and Alternative Provision Strategy 2023 – 2026

Dear Parent / Carer,

Last academic year, West Northamptonshire Council and partners held a series of events for children/young people, parents, carers, education, health and care colleagues and colleagues from public and private organisations to discuss what the priorities need to be for children and young people with special educational needs and/or disabilities (SEND).

In line with recent national SEND reforms combined with this feedback, we have co-produced a **new SEND and Alternative Provision Strategy**. The new strategy sets out our priorities for SEND and alternative provisions, in West Northamptonshire over the next three years.

We would like to invite anyone who cares for a young person aged 0 to 25 with SEND, pre and post diagnosis to the launch event of the SEND and Alternative Provision Strategy on **Tuesday 26 September**. This event is being co-hosted by students from Creating Tomorrow College and Northampton Parent Forum Group.

At the launch event, we will be presenting the new strategy, the priorities for SEND over the next three years and the plans to deliver the strategy priorities. There will also be the opportunity to attend a workshop of your choice on SEND and speak to our many services and partner organisations as part of the market stalls available. **Please prioritise this date in your diary, to gain further knowledge of the new strategy and understand how everyone can contribute.**



SEND and Alternative Provision Strategy 2023 – 2026

Please see the details below of the launch event:

Venue: Icon Innovation Centre, Daventry, NN11 0QD

Date: 26 September 2023

Times: There are two available sessions on 26 September at different times, to allow attendees to attend the session which is more convenient. Both sessions will have the same content.

SESSION 1: 12noon – 3pm

Or

SESSION 2: 5:30pm – 8:30pm

Each launch session will consist of:

Presentation of the new strategy

Opportunity to attend 1 workshop

Market place with stalls

Please follow the link to book a ticket to attend the event:

<https://www.eventbrite.co.uk/e/699847862797?aff=oddtcreator>

Pupil Days	Bank Holidays
School Holidays	Teacher Training Days

NPAT Academic Calendar 24/25

Teacher Training Days
 Monday 2 September 2024
 Tuesday 3 September 2024
 Monday 4 November 2024
 Monday 24 February 2025
 Monday 2 June 2025

September 2024						
Mon		2	9	16	23	
Tues		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri	30	6	13	20	27	

October 2024						
Mon	30	7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		

November 2024						
Mon		4	11	18	25	
Tues		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	

December 2024						
Mon	2	9	16	23	30	
Tues	3	10	17	24	31	
Wed	4	11	18	25		
Thu	5	12	19	26		
Fri	6	13	20	27		

January 2025						
Mon		6	13	20	27	
Tues		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	

February 2025						
Mon	3	10	17	24		
Tues	4	11	18	25		
Wed	5	12	19	26		
Thu	6	13	20	27		
Fri	7	14	21	28		

March 2025						
Mon		3	10	17	24	31
Tues		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	

April 2025						
Mon		7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24		
Fri	4	11	18	25		

May 2025						
Mon		5	12	19	26	
Tues		6	13	20	27	
Wed		7	14	21	28	
Thu	1	8	15	22	29	
Fri	2	9	16	23	30	

June 2025						
Mon		2	9	16	23	
Tues		3	10	17	24	
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	

July 2025						
Mon	30	7	14	21	28	
Tues	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		

August 2025						
Mon			4	11	18	25
Tues			5	12	19	26
Wed			6	13	20	27
Thu			7	14	21	28
Fri		1	8	15	22	29



***8TH
SEPTEMBER
2023***

**SOME
NEWS FOR
OUR
CHILDREN**



**What can we learn
from new adventures?**



Let's look at this week's story

Almost ten years ago, the now 44-year-old Torbjørn Pedersen from Denmark left his job and family behind to begin a life-changing journey. His goal was to visit every country in the world without flying on a plane. In May this year, Pedersen successfully visited his 203rd and final country, the Maldives. After celebrating, he backtracked to Malaysia via Sri Lanka to board a container ship for the 33-day trip home. Now he has had time to rest and reflect, Pedersen plans to write a book about his adventure.

IN THE

SPOTLIGHT

YOUR WEEKLY NEWSPAPER

4 - 10
Sept

Happy Hellos

Research conducted by the University of Sussex, Transport for London (TfL) and research company, Neighbourly Lab, has revealed that passengers saying, 'good morning' or 'thank you' had a positive impact on bus drivers' happiness and job satisfaction, making them feel 'respected', 'seen' and 'appreciated'. The small study showed that although 80% of passengers questioned at one bus stop believed it would have a positive impact to say 'hello' to their bus driver, on average only two in ten passengers did. The bus company have now introduced signs on buses encouraging people to speak to their driver. This has increased the number of interactions to three in ten. Grainne O'Dwyer, who led the research, said, 'This research makes an exciting contribution to our understanding around the value of small, daily interactions. The positive impact that something as small as a 'hello' or 'thank you' can make for our brilliant bus drivers demonstrates the power of these small actions. It argues the case for looking up from your phone, even briefly, and giving a friendly smile or greeting when on your daily commute, grabbing

your daily coffee, grabbing a few bits from the shop. After all, a thanks or hello means more than you know.'

Do you think a friendly greeting is always a good idea?



Pictured: Buses in London. Source: Canva



Pictured: A bus driver greeting children as they board a school bus. Source: Canva

Sardinian Seagrass

One million seagrass seedlings will be planted by 2050 as part of a new project to protect Sardinia's beaches. Scientists working at the Med Sea Foundation say the reintroduction of seagrass meadows in the Mediterranean sea, surrounding the Italian island, will not only protect their beaches, but help to combat climate change, and contribute towards saving the planet. The amazing plant provides habitat for nearly all species in the sea, and importantly gives a nursery area for young wildlife. The sea forests anchor the sediment on the seafloor and dissipate wave energy, helping to protect the seabed and prevent the erosion of beaches. The plant also produces and releases oxygen, which helps to regulate the ocean's acidity. Seagrass



Pictured: Caprera Island, Sardinia, Italy. Source: Canva



Pictured: Posidonia oceanica in the Mediterranean sea. Source: Canva

stores 35 times more carbon per area of rootstock than trees in rainforests. Seagrasses are also the only flowering plants able to live and pollinate whilst fully submerged in seawater. 'If there was no seagrass there, then the coastal areas would get much more damaged. It's important for biodiversity, it's important for the life that lives in the ocean, but it's also important for those of us who live on the land,' says Lucy Woodall, a marine biologist who is involved with the project, and works at the University of Exeter, UK. Sardinia is the second largest island in the Mediterranean Sea (measuring 24,090 km²). It has around 1850km of coastline and beautiful beaches.

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Cheetahs Check-in

Two cheetahs have arrived at Yorkshire Wildlife Park, which provides a walkthrough wildlife experience near Doncaster. Darcy, a 4-year-old female, and Brooke, a 13-year-old male, are both endangered Northern Cheetahs. The pair will move into the specially designed Cheetah Territory that covers 10,000 square metres of bespoke habitat. 'The habitat comprises three new reserves and two houses, forming a breeding complex which, at approximately 2.5 acres, is believed to be the largest in Europe. The landscape is enriched with trees, rocks, sandy areas to relax, caves and lookout points which are expected to be popular

with the new arrivals. Cheetahs have excellent sight and can see prey up to 3 miles away,' said Dr Charlotte Macdonald, Director of Animals at the park. Cheetahs, the smallest of the big cat species, are known to be the world's fastest land animal, capable of running at 128 km/h in short bursts. However, they usually chase their prey at half this speed. They also need about 30 minutes to recover before they eat their catch. Another interesting fact about the spotted feline is instead of roaring, they meow and purr!

Do you know any other interesting facts about cheetahs?



Pictured: A Cheetah sitting and running Source: Canva

Last week's topic: What makes art valuable?



Although I enjoy looking at pretty art, I do think the millions of pounds could be spent better to help people in need.

Marika

I love painting. I keep all my pictures and my Gran puts them up.

Ismay

I think art has different value to each person looking at it, it's a matter of opinion.

Norman

I think a story behind art can make it very valuable - sometimes hearing about what the artist was thinking when they painted their piece is more interesting to me than what the art is.

Jess

Let us know what you think about this week's news?



www.picture-news.co.uk/discuss



help@picture-news.co.uk



[@HelpPicture](https://twitter.com/HelpPicture)



Picture News Ltd,
Colber Lane,
Bishop Thornton,
Harrogate,
North Yorkshire, HG3 3JR

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



TAKEHOME

4 - 10
Sept



What can we learn
from new adventures?

In the news this week

Almost ten years ago, the now 44-year-old Torbjørn Pedersen from Denmark left his job and family behind to begin a life-changing journey. His goal was to visit every country in the world without flying on a plane. He had just two main rules: to spend at least 24 hours in each country, and to not return home until he finished. In May this year, Pedersen successfully visited his 203rd and final country, the Maldives. After celebrating, he backtracked to Malaysia via Sri Lanka to board a container ship for the 33-day trip home. Now he has had time to rest and reflect, Pedersen plans to write a book about his adventure.

Things to talk about at home ...

- > Share your thoughts on Pedersen's journey. What do you think could be some of the reasons he decided to take on the challenge?
- > What things do you imagine Pedersen would have found most difficult about the ten-year challenge? What might he have enjoyed the most?
- > Do you think you would enjoy that type of challenge?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss

