

World Oceans' Day

Designated Safeguarding Lead



Joanne Fennelly
Headteacher

Deputy Designated Safeguarding Leads



Jennifer de Board
Assistant Headteacher



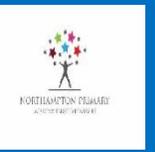
Laura Cunningham
Inclusion Leader



Hannah Garrard
Family Support Worker



Natalie Richards
EYFS Lead



Dear Parents and Carers,

It's the start of our final term and the week has been filled with superb learning, happy children and amazing opportunities. As you know, the term is packed full of wonderful things and today, we begin our first whole school event- The Fun Run in memory of Rachel Kiff, our wonderful member of staff who could always be found running and enjoying the outdoors. I hope you can join in with this fun event, knowing the positive benefits that running and exercise bring, along with the positive feeling of being part of a whole school event.

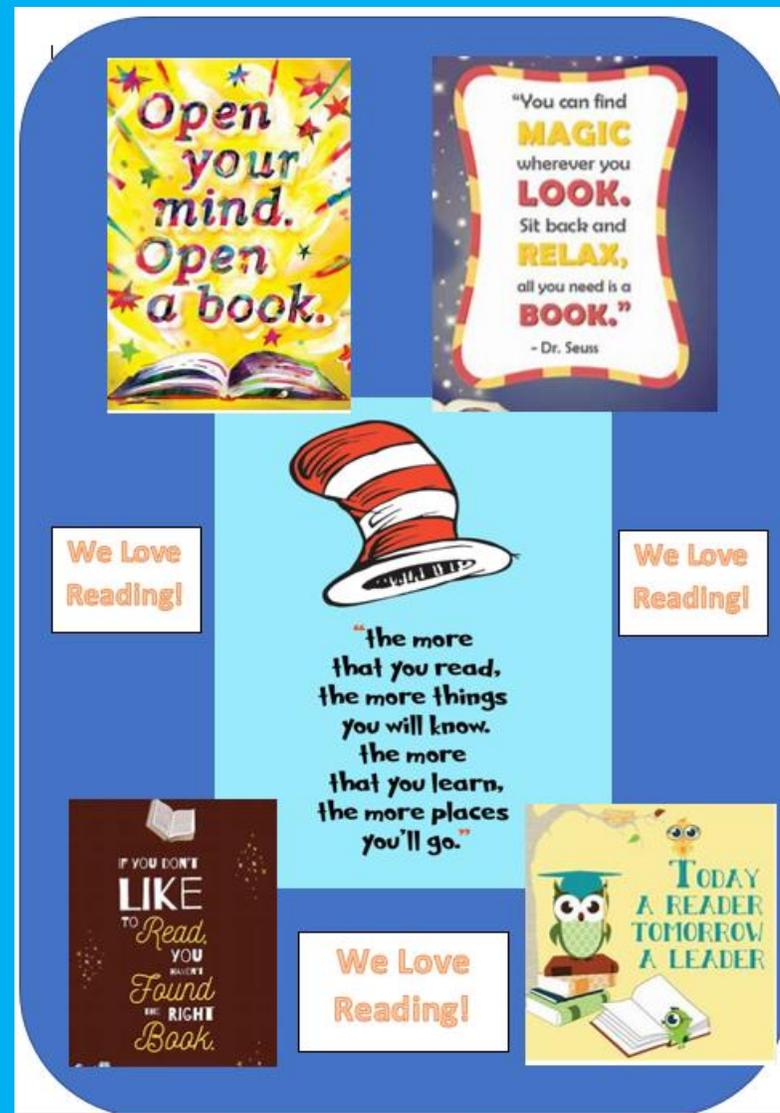
Please do look through the dates for the term, along with the letter from me that I sent on Monday to make sure you don't miss anything as we move through the coming weeks.

Please take care and I look forward to seeing you on Monday.

Mrs Fennelly

POSTER OF THE WEEK

We all know the great importance that reading has to enrich our minds and lives and today we discussed the book we love to read. It is always fantastic to know that reading is loved by everyone in school.



Dates for your Diary

Date	Year group	Event
9th June	Whole School	3:30pm After school Fun Run in memory of Rachel Kiff
9th June	Whole School	Entries for the whole school poetry slam
13th June	Robinson	National Space Centre
15th June	Year 6	STEAM visit. University of Northampton
15th June	Whole School	Jules at Home stand. You can purchase and order school uniform.
16th June	Year 4	National Art Gallery Visit
19th June	Wiggins, R, 1 & 2	Sports Day

Dates for your Diary

Date	Year group	Event
20th & 21st June	Year 5	The Festival at The Derngate
22nd – 23rd June	Year 3	Frontier Centre Residential Trip
22nd June	Year 5	Guildhall - photography
22nd June	Year 2	Northampton Museum
23rd June	Year 1	Woburn
26th-30th June	Year 6	West Runton Residential Trip
29th June	Year 3, Robinson & Wiggins	Chocolate Workshop
29th June	Dahl Class	Recorder performance - 09:30
30th June	Year 2	Brixworth Country Park



Dates for your Diary

Date	Year group	Event
6th July	Robinson, 3, 4, 5 & 6	Sports Day
8th July	Whole School & Families	Summer Fete
11th & 12th July	Parents	Performance by our Drama club of: SuperStan
13th July	Year Groups	SDS Has Talent Year Group Heats
14th July	Whole School	Art Exhibition in classes
20th July	Year 6	1:30pm Leavers assembly. Tea & cake on the field
21st July	Whole School	SdS Has Talent Final for Children

YEAR 6 LEAVERS PARTY

LEAVERS PARTY 2023!



**SATURDAY 22ND
JULY 2023
6PM TO 9PM**



**GRANGEWOOD
RESIDENTS CLUB
50 BARN OWL CLOSE
NN4 0UA**

**TICKETS
£15 EACH
INCLUDES DISCO,
HOT FOOD,
AND LEAVER'S GIFT!**

Tickets available to buy from the Year 6 Classroom doors on:
Friday 26th May and Friday 16th June. Cash only.

If you need to arrange a different payment method or ticket collection please email year6plans@hotmail.com

Disclaimer: This event is organised by parent volunteers and we are not responsible for your child.

New secondary school in September?

Free course for parents

- Changes and challenges
- How best to support your child
- Where to find advice

COURSE FOR PARENTS AND CARERS

NEXT

Supporting your Year 6 child's transition to secondary school

Free online courses of 3 weekly evening sessions, starting
Tuesday 13th and Wednesday 14th June, 7pm-8.30pm

Details and book at:

northnorthants.gov.uk/adult-learning (Search 'Next')



North
Northamptonshire
Council



West
Northamptonshire
Council

Place Value with Michael Underwood



White Rose Maths have teamed up with TV presenter, teacher and parent Michael Underwood to bring you a mini-series called Maths with Michael.

The first episode in the series explains the importance of place value . Place value is simply the size of a number and how that number can be broken down. This is always the first 'block' of teaching in all year groups throughout the school. The reason for this is that when children have a secure understanding of numbers, they can apply this knowledge to their future knowledge. Place value is the foundation that future maths is built upon.

Please follow the link below to have a look at the video

<https://whiterosemaths.com/for-parents/maths-with-michael/>

[Maths with Michael | White Rose Maths](#)



NPAT Reading Challenge!

This year, the NPAT Reading Challenge is taking on poetry!

Choose a poem (or write one)

Learn it.

Perform it!



Have your poem ready to perform for your class competition in the week beginning **Monday 19th June.**

All entries will receive a certificate. The winning performers from each year group will go into a Poetry Slam whole school assembly, where the winner will enter our Trust finals! Every entry will be entered into a prize draw to win a £10 book voucher and the winning school will win a £50 book token for their class.

Please give your entry form to your class teacher on or before **Friday 9th June.**

School Mental Health Leads

Ms Cunningham and Miss Garrard are the Mental Health Leads at Simon de Senlis

If you have any worries or concerns about any aspect of your child's mental wellbeing please speak to your child's class teacher or contact us in school.



Laura Cunningham

Inclusion Leader
Deputy Designated Safeguarding Lead
Mental Health First Aider



Hannah Garrard

Family Support Worker
Deputy Designated Safeguarding Lead
Mental Health First Aider

JOIN US FOR THE ANNUAL

SCHOOL FETE

SATURDAY 8TH JULY 2023

FREE ENTRY
11:30AM - 2:30PM

GAMES | BBQ | RAFFLE | BOUNCY CASTLE

Simon de Senlis Primary
Hilldrop Road, Northampton NN4 0PH

The Friends of SdS

Made with PosterMyWall.com

JULY 6TH - 5:30PM

Guitar

Drum

Brass

Violin

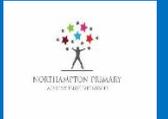
Woodwind

Vocal

Keyboard

Choir

SDS
PERFORMING ARTS
EVENING





*James Saunders Watson
Lord-Lieutenant of Northamptonshire*

ROCKINGHAM CASTLE
MARKET HARBOROUGH
LEICESTERSHIRE
LE16 8TH

Telephone: 01536 770240

31st May 2023

Dear Head

Coronation Art Competition

As His Majesty's Representative in Northamptonshire, I am delighted to invite all the County's schoolchildren of all ages to enter the Coronation Art Competition. The Coronation of King Charles III was a unique and historical event and we hope the colourful and exuberant imagery will provide great inspiration to our young people. We are counting on schools to encourage and support what should be a fun and interesting project.

Please find attached the flyer with details of the art competition - all entries to be submitted online by 30th August 2023. There will be four age categories with a cash prize of £100 per category, to be awarded at the final exhibition. The top ten contestants in each category will be invited to exhibit their art works at the final exhibition, to take place at The Stables at Lamport Hall on Thursday 26th October. All entrants and their families will be welcome to visit the exhibition, which will run over the weekend until Sunday 29th October.

We are looking forward to receiving some wonderful and colourful submissions.

With best wishes

Yours sincerely



CORONATION ART COMPETITION 2023

We want to know what
inspired you about the
King's Coronation!

Create a work of art based on your take of the Coronation and submit any time from **6th May to 30th August 2023** by sending an image of it by email to coronationart@outlook.com

There will be an exhibition of works during half term in October 2023. Final judging will take place and a prize of £100 per category will be presented by The King's Representative in the County, the Lord-Lieutenant of Northamptonshire.

How to submit...

Title of the piece
'Coronation Art'

Mediums you can use
Entries are to be on a flat surface (canvas, paper, board, etc), **up to A3 in size** and can include oil or water-based paint, pencil, pastel, crayons, collage and photography. Computer graphics and writing/poetry are also included.

Age Categories
4-6, 7-9, 10-12, 13-16.

How to submit
Scan your entry and send it with a high res image (max 10Mb) by email to coronationart@outlook.com Please include your name, your age, your school and the school's postcode.

All entries must be submitted by **30th August 2023**.

There will be a prize of £100 and a certificate for the winner of each category.

The top ten entries in each age group will be invited to take part in the final exhibition and judging.



SIX WEEK WORKSHOP PROGRAMME

WELLBEING WEDNESDAY WORKSHOPS

"Hour long sessions of doodling, scribbling, writing and dropping into creative flow. This session will help you to download your mental inbox, clearing your mind, taking you to a place of relaxation. You might create some art or poetry, or just some scribbles and words...whatever the outcome, you will leave 6 weeks of sessions with a sense of pride in your creative self."

To sign up contact our Wellbeing Coordinator, Chelsea at chelseabuswell@thelowdownnorthampton.co.uk or call 01604 634385

www.thelowdown.info

Supported by



SIX WEEK WORKSHOP PROGRAMME

WELLBEING WEDNESDAY WORKSHOPS

Word Guerrilla's
'De-Tension'
Creative Writing
Workshop for
11-18 year olds.



Time:

5:15pm - 6:15pm

Dates:

Sessions start -7th June then
21st June, 28th June,
5th July, 12th July,
and ends 19th July

Location:

the lowdown, 3 Kingswell
Street, Northampton
NN1 1PP

To sign up contact our Wellbeing Coordinator, Chelsea at chelseabuswell@thelowdownnorthampton.co.uk or call 01604 634385

www.thelowdown.info



Supported by

Simon de Senlis Primary

WELLBEING DROP-IN SERVICES FOR 11-18 YEAR OLDS IN NORTHAMPTONSHIRE

If you find yourself needing support,
we're here to listen and help in your time of need.

Monday's & Friday's 4pm - 8pm

the lowdown, 3 Kingswell Street, Northampton,
NN1 1PP - 01604 634385

Tuesday's 4pm - 8pm

Youth Works at Corby Mind, 18 Argyll St,
Corby, NN17 1RU - 01536 518339

Tuesday's 4pm - 8pm

Service Six, Raunds Methodist Church,
Brook Street, Raunds
NN9 6LP - 01933 277520



West Northamptonshire Council SEND Support Service (SSS): Northampton Spectrum Course



West
Northamptonshire
Council

Free course for parent/carers of children aged 8+ who are on the pathway or have an autism diagnosis who live in West Northamptonshire.

**Six Weekly Sessions Starting
Thursday 8 June 2023
(6.30pm-8.30pm)**

Kingsthorpe Children's Centre,
St. David's Road, Northampton
NN2 7QJ

On-site parking available

For more information and to
book, visit:

<https://buff.ly/3GBIxJm>

YOUR WELLBEING MATTERS

Northampton MIND
28th June 2023

Corby MIND
12th July 2023

Wellingborough MIND
11th September 2023

Towcester MIND
14th September 2023

10:00-14:00

Free Lunch Provided

WHATS ON OFFER!
Mindfulness
Mental Health Services
Local Carers support
Anxiety Workshops
Health and well-being
Community Services
Time for you....

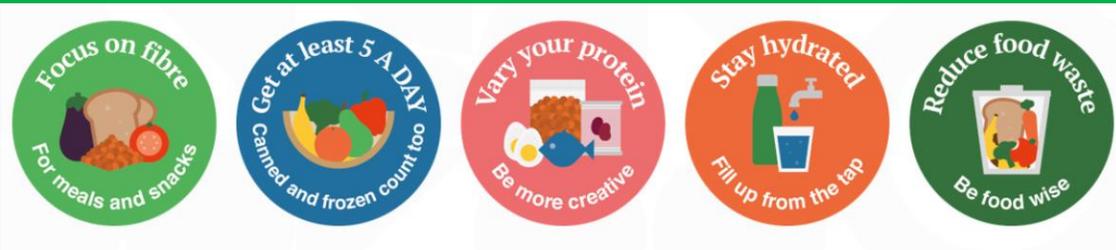
IN PARTNERSHIP WITH **mind**
Northamptonshire

OPEN TO ALL PARENT/CARERS OF YOUNG PEOPLE WITH S.E.N.D

Simon de Senlis Primary

Miss Garrard says....

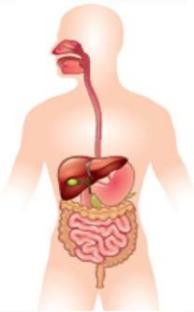
At Simon De Senlis we are taking part in Healthy Eating Week, and I thought it would be helpful to share some resources that you might like to try at home. This weeks focus is on fibre.



Focus on fibre – for meals and snacks



Why do we need fibre?



To keep our digestive system healthy.

Where does fibre come from?



Wholegrain foods



Fruit and vegetables



Beans, peas and lentils



Build a brilliant snack

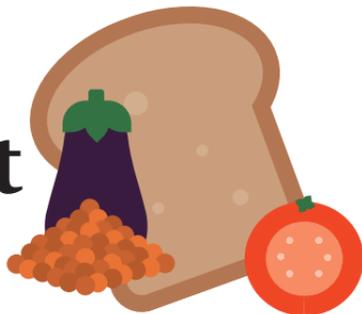
Healthy Eating Week | Nutrition Foundation

Create your own fibre packed snack!

The next slide will give you a great idea for a fibre filled snack to try at home!

Miss Garrard says....

Build a brilliant snack



Healthy Eating Week | Nutrition Foundation

Create your own fibre packed snack!

Choose your wholegrain base



For example: wholemeal bread, oatcake, rye crispbread.

Spread on your fibre provider topping



For example: reduced fat hummus, mashed avocado, salsa (choose a lower salt option).

Finish with vegetables (or fruit!)



For example: grated carrot, sliced tomato or cucumber.

Useful equipment

- Chopping board
- Vegetable knife
- Table knife
- Grater

Top fibre tips!

Wash your carrots but leave the skin on for an extra fibre boost!

Add plenty of fruit or veg toppings!



Looking After Your Wellbeing Online

The online world and digital technology has become such a significant part of our lives – and integral to so many aspects of our daily routine – that we shouldn't be surprised at the degree of influence it can wield over what we think and how we feel. Many experiences that young people have on the internet are hugely positive and uplifting ... but sadly, that's not always the case.

Negative incidents online – such as disagreements with other users, stumbling across upsetting content or feeling left out by friends – can be intensely damaging to a child's emotional state. Our #WakeUpWednesday poster has some useful tips for young people and trusted adults on how even small, simple actions can help to protect our wellbeing when we're on the internet.

What Parents & Carers Need to Know about **INFLUENCERS**

In today's digital age, social media influencers play an increasingly significant role in shaping the opinions, interests and behaviours of our children. While many of these individuals can have a positive effect, influencer culture can also present certain risks – such as encouraging consumerism, affecting self-esteem and blurring trustworthiness. To help ensure a safe online environment for young people, it's vital to maintain open communication, set sensible boundaries, promote a healthy self-image and teach digital media literacy. Our guide delves deeper into all of these.

WHAT ARE THE RISKS?

HEIGHTENED CONSUMERISM

A major way that influencers make money is through brand partnerships and sponsored content. As a result, children who follow them may be exposed to a steady stream of advertising; this can lead to materialistic attitudes, unrealistic expectations and an increased desire to have the latest products. Many influencers have built huge brand empires around their large, impressionable following.

THE SOFT SELL

Some influencers aren't always transparent about the motivations behind their posts, blurring the lines between genuine recommendations and paid-for promotions – and young people sometimes find it difficult to distinguish authentic content from advertising. Many major social platforms have taken steps to make sponsored content and ads easier to identify, but it remains an area of concern.

PRIVACY CONCERNS

Inspired by their favourite influencers, children may start sharing more of their own lives online – which could reveal personal information or details about their daily routine. This openness can put them at risk of cyberbullying or even predatory behaviour. This is exacerbated by live streaming, which gives young people no time to consider the potential consequences of saying too much.

UNDERMINING SELF-ESTEEM

Many influencers share images and videos of themselves and their activities, which are often painstakingly curated and edited to present an idealised version of their life. Children who follow these influencers may develop distorted expectations about body image and the concept of beauty, which can potentially lead to negative self-esteem and even mental health issues.



Advice for Parents & Carers

KEEP TALKING

Chat to your child about the content they consume on social media and the influencers that they like. Encourage them to think critically about what they see and hear online, and listen to any concerns they might have. Maintaining this line of open, honest communication can help your child to make informed decisions about which individuals they follow and what content they engage with.



SUPPORT A HEALTHY SELF-IMAGE

Reinforce your child's awareness that real life isn't usually as picture perfect as it may appear on social media – and how some content (particularly that of influencers) is often curated, staged or edited to look more glamorous. If possible, highlight examples of other influencers who share authentic, relatable material which acknowledges their imperfections and struggles as well.



SET SOME BOUNDARIES

Agree age-appropriate boundaries for your child's social media use, including time limits and privacy settings (the two major operating systems on mobile devices, Android and iOS, have these controls baked in). Try to keep an eye on your child's online activity and discuss it regularly with them – including reminding them of the potential risks that can arise from following influencers.



PROMOTE MEDIA LITERACY

Talk to your child about the concepts of sponsored content, advertising and potential influencer bias. Teach them to critically evaluate the information they're presented with online and to consider the possible reasons behind content creation. This can help young people develop the skills to make healthier decisions about the influencers they choose to follow and the content they consume.



Meet Our Expert

A former director of digital learning and currently a deputy headmaster and DSL, Brendan O'Keefe's experience and expertise gives him a clear insight into how modern digital systems impact the experience of children, staff and parents – and which strategies help to ensure that the online world remains a useful educational tool rather than a minefield of risks.



National Online Safety

#WakeUpWednesday

Computational Thinking

Solving problems effectively, with or without a computer

Concepts



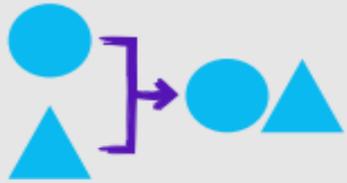
Logic

Predicting and analysing



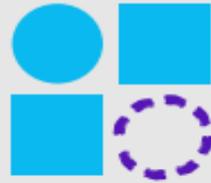
Evaluation

Making judgements



Algorithms

Making steps and rules



Patterns

Spotting and using similarities



Decomposition

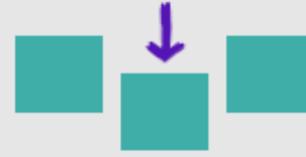
Breaking down into parts



Abstraction

Removing unnecessary detail

Approaches



Tinkering

Changing things to see what happens



Creating

Designing & making



Persevering

Keeping going



Collaborating

Working together



Debugging

Finding and fixing errors

Think of the Week

A **think** is an **unusual question** that makes you **think**. A beguiling question about everyday things that stops you in your tracks and helps you start to look at the world in a whole new light.



If you switch a light off in a room do the walls change colour?



IN ASSEMBLY THIS WEEK

This term, we will be recapping and developing our knowledge and understanding of the five British values. We will be taking a story in the news or an event that is happening in school and thinking about it in terms of the different British values. This week, to get us started, we considered things that we like; things that are important to us and the things that we share a common belief in. This helped us identify some values we hold dear as a school and also helped us understand why the British values are important to us all.



World Cup



FEMALE FESTIVAL



WELLINGBOROUGH
OLD GRAMMARIANS
NN8 6BS



SUNDAY 23RD
JULY 2023



10AM - 4PM



Tournament

5-A-SIDE

U9 | U11 | U13

9-A-SIDE

U15

EARLY BIRD
OFFER
£20
P/TEAM
UNTIL 23/04

Skill Sessions

5-11 YEAR OLDS

FREE! SIGN UP
HERE!

ENTER HERE!



FALCON FRANKIE | BOUNCY CASTLE | FACE PAINT | STALLS | REFRESHMENTS

For more information please contact: Harley.Collyer@NorthantsFA.com



Female FOOTBALL OPPORTUNITIES



There are a number of different opportunities for females to play football around Northamptonshire

OPPORTUNITIES

WILDCATS | SQUAD GIRLS'
GRASSROOTS | RECREATIONAL
WALKING FOOTBALL

5-11 YEAR OLDS

12 YEARS OLD +



Scan here!

www.northantsfootball.com/femaleopportunities



NPAT TERM DATES 2022-23

TERM DATES	STARTING	ENDING
TERM 1	Monday 5 September 2022	Friday 21 October 2022
TERM 2	Tuesday 1 November 2022	Friday 16 December 2022
TERM 3	Wednesday 4 January 2023	Friday 10 February 2023
TERM 4	Tuesday 21 February 2023	Friday 31 March 2023
TERM 5	Monday 17 April 2023	Friday 26 May 2023
TERM 6	Monday 5 June 2023	Friday 21 July 2023

TRAINING DAYS

Thursday 1 and Friday 2 September 2022
Monday 31 October 2022 (NPAT Conference)
Tuesday 3 January 2023
Monday 20 February 2023

SCHOOL HOLIDAYS <small>(NOT INCLUDING TRAINING DAYS)</small>	FROM	TO
OCTOBER	Monday 24 October 2022	Friday 28 October 2022
CHRISTMAS	Monday 19 December 2022	Monday 2 January 2023
FEBRUARY	Monday 13 February 2023	Friday 17 February 2023
EASTER	Monday 3 April 2023	Friday 14 April 2023
MAY	Monday 29 May 2023	Friday 2 June 2023

BANK HOLIDAYS
Christmas Holidays Monday 26 & Tuesday 27 December 2022
Bank Holiday Monday 2 January 2023
Easter Weekend Friday 7 & Monday 10 April 2023
May Bank Holidays Monday 1 May, Monday 8 May* & Monday 29 May 2023
Summer Bank Holiday Monday 28 August 2023

*Coronation of King Charles

Pupil Days

Bank Holidays

School Holidays

Teacher Training Days

NPAT Academic Calendar 23/24

Teacher Training Days
Monday 4 September 2023
Tuesday 5 September 2023
Monday 30 October 2023
Monday 26th February 2024
Monday 3rd June 2024

September 2023					
Mon		4	11	18	25
Tues		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29

October 2023					
Mon		2	9	16	23
Tues		3	10	17	24
Wed		4	11	18	25
Thu		5	12	19	26
Fri		6	13	20	27

November 2023					
Mon			6	13	20
Tues			7	14	21
Wed		1	8	15	22
Thu		2	9	16	23
Fri		3	10	17	24

December 2023					
Mon		4	11	18	25
Tues		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29

January 2024					
Mon	1	8	15	22	29
Tues	2	9	16	23	30
Wed	3	10	17	24	31
Thu	4	11	18	25	
Fri	5	12	19	26	

February 2024					
Mon		5	12	19	26
Tues		6	13	20	27
Wed		7	14	21	28
Thu	1	8	15	22	29
Fri	2	9	16	23	

March 2024					
Mon		4	11	18	25
Tues		5	12	19	26
Wed		6	13	20	27
Thu		7	14	21	28
Fri	1	8	15	22	29

April 2024					
Mon	1	8	15	22	29
Tues	2	9	16	23	30
Wed	3	10	17	24	
Thu	4	11	18	25	
Fri	5	12	19	26	

May 2024					
Mon		6	13	20	27
Tues		7	14	21	28
Wed	1	8	15	22	29
Thu	2	9	16	23	30
Fri	3	10	17	24	31

June 2024					
Mon		3	10	17	24
Tues		4	11	18	25
Wed		5	12	19	26
Thu		6	13	20	27
Fri		7	14	21	28

July 2024					
Mon	1	8	15	22	29
Tues	2	9	16	23	30
Wed	3	10	17	24	31
Thu	4	11	18	25	
Fri	5	12	19	26	

August 2024					
Mon			5	12	19
Tues			6	13	20
Wed			7	14	21
Thu		1	8	15	22
Fri		2	9	16	23



***9TH JUNE
2023***

**SOME
NEWS FOR
OUR
CHILDREN**



Is it better to reuse or recycle?

Holly Simons/Infanta/EPA-EFE/Shutterstock



Let's look at this week's story

Ahead of World Environment Day on 5th June, a new report from the United Nations Environment Programme (UNEP) has announced that countries could cut plastic pollution by 80% in fewer than 20 years. The last few decades have seen plastic production levels increase dramatically, especially single-use plastic, and waste management systems are struggling to cope. The report offers a plan of action for governments and businesses to significantly cut levels of plastic pollution.

France bans short-haul flights



Pictured: Air France B777. Source: Air France @airfrance Twitter page.

France has banned domestic short flights that would take less than two-and-a-half hours by train. The rules to ban short haul flights are to help lower carbon emissions and tackle climate change. For example, air travel between Paris and other cities like Nantes, Lyon and Bordeaux will now be barred. There are stipulations that must be met, in order for the flights to be outlawed. There must be regular trains able to meet the travel requirements of passengers, who would usually fly, with the capacity to take

increased passenger numbers. Connecting flights, changing planes whilst on the same journey, will not be affected by the new rules. Politicians in the country are also working out how to reduce emissions from private jets. France is widely reported to have a fast, efficient, low-cost train system, with over 1,056 miles of dedicated high-speed lines.

Do you think this is the best way to help lower carbon emissions?

World's largest play structure opens

The largest children's play park of its kind in the world has opened at Alnwick Garden, Northumberland. Lilidorei, described on its website as 'a magical, mysterious village full of play' was thought up by Jane Percy, the Duchess of Northumberland. The project received funding from the Borderlands Inclusive Growth Deal, as it has created 50 new jobs. It has nine magical clan houses, which include goblins, fairies, pixies, hobgoblins, trolls and elves. All the inhabitants are said to be invisible! There are also interactive storytelling areas and a 26m tall six-sided tower, known as Elfwin Drin. This giant play structure has six slides, four of which are tube slides, a sliding rail, bridges, zip wires and a firefighter's pole. The Duchess said, 'Lilidorei has lived in my imagination for the past 12 years and I am delighted to bring my creative vision to life. We want to encourage children away from screens and into this magical giant playground where their imaginations can run wild. Our ambition is for Lilidorei to be accessible to all children...' The tourist attraction has said it will be supporting 'free Fridays', allowing every primary school child in Northumberland and the surrounding area to visit the attraction for free during term-time.

Pictured: Lilidorei, at Alnwick Garden on opening day. Source: Discover Northumberland @discovernland Twitter page.



Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Elephants enjoy having visitors



Pictured: Anjan the Asian elephant on his 5th birthday. Source: Chester Zoo @chesterzoo Twitter page.

A new study by Nottingham Trent University and Harper Adams University has been published in the journal, *Animals*, and concluded that elephants in zoos enjoy interacting with visitors. The animal behaviour experts from the universities examined more than 100 research papers to look into how visitors affected the behaviour of around 250 species in zoos. They observed that elephants enjoyed socialising more with each other and displayed fewer signs of boredom during public feeding times, when there were more people around. The world's largest land animal wasn't the only species that enjoyed human company. Animals also showing they enjoyed having visitors were penguins, jaguars, grizzly bears,

polar bears, cheetahs, servals, banteng, cockatoos and black-tailed prairie dogs. Dr Ellen Williams, a zoo animal welfare scientist at Harper Adams University, said, 'We have robust methods to measure animal welfare in zoos. Animal responses are attributed to various factors, and recognising what these may be is important to improve welfare. In elephants and birds, it was encouraging to see a reduction in those repetitive behaviours towards something more positive in the presence of people, although the absence of change in the majority of species was also really good, because it suggests enclosure design is changing to better support animals in responding to visitors.'

Last week's topic:

Has being online changed things for the better?

Overall, I think worse because we know too much and move too little. Everything is so easy we don't value it.

Petori



It has made some things better: shopping, chatting, and some things worse: online attacks, cyberbullying.

Vanitha

I love that I can call and message my family abroad!

George

I think that the internet has made the world more accessible which has made shopping easier but also closes small businesses.

Leyla

Let us know what you think about this week's news?



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TAKEHOME

5 - 11 June



Is it better to reuse or recycle?



In the news this week

Ahead of World Environment Day on 5th June, a new report from the United Nations Environment Programme (UNEP) has announced that countries could cut plastic pollution by 80% in fewer than 20 years. The last few decades have seen plastic production levels increase dramatically, especially single-use plastic, and waste management systems are struggling to cope. The report offers a plan of action for governments and businesses to significantly cut levels of plastic pollution.

Things to talk about at home ...

- Thinking about your own use of packaging, how often do you recycle?
- When you are using or buying things, do you (or the person responsible for your shopping at home) think about the materials your food and beverages come in?

Please note any interesting thoughts or comments

Share your thoughts and read the opinions of others

www.picture-news.co.uk/discuss



Reflection



World Environment Day is a great opportunity to learn more about our world and what we can do to help protect it.

