

SCIENCE	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	<b>Identifying Common Animals</b>  <i>Animals, including humans (NC)</i>	<b>Identifying Body Parts</b>  <i>Animals, including humans (NC)</i>	<b>Identifying Materials</b>  <i>Everyday materials (NC)</i>	<b>Properties of Materials</b>  <i>Everyday materials (NC)</i>	<b>Identifying Common Plants</b> <i>Plants (NC)</i>	<b>Structure of plants</b>  <i>Plants (NC)</i>
		<b>Seasonal changes 1</b>	<b>Seasonal changes 2</b>	<b>Seasonal changes 3</b>		<b>Seasonal changes 4</b>
Year 2	<b>Materials – Changing shape</b>  <i>Uses of everyday materials (NC)</i>	<b>Materials – investigating suitability for use.</b>  <i>Uses of everyday materials (NC)</i>	<b>Food chains</b>  <i>Living things and their habitats (NC)</i>	<b>*Alive or not?</b> <b>*Habitats</b>  <i>Living things and their habitats (NC)</i>	<b>* Animal Growth</b> <b>* Requirements for survival and health</b>  <i>Animals, including humans (NC)</i>	<b>Growth of Plants</b>  <i>Plants (NC)</i>
Year 3	<b>Light and Shadows</b>  <i>Light (NC)</i>	<b>* Nutrition</b> <b>* Skeletons and muscles</b>  <i>Animals, including humans (NC)</i>	<b>Rocks, soils and fossils</b>  <i>Rocks (NC)</i>	<b>Friction and Magnets</b>  <i>Forces and Magnets (NC)</i>	<b>Plants – Structure, Growth and Transport of Water</b>  <i>Plants (NC)</i>	<b>Flowers and Life Cycle of Plants</b>  <i>Plants (NC)</i>

<b>Year 4</b>	<b>States of Matter</b> <i>States of Matter (NC)</i>	<b>* Digestive System</b> <b>* Food Chains</b> <i>Animals, including humans (NC)</i>	<b>Electricity</b> <i>Electricity (NC)</i>	<b>Sound</b> <i>Sound (NC)</i>	<b>Classification and Keys</b> <i>Living things and their habitats (NC)</i>	<b>Environmental Change</b> <i>Living things and their habitats (NC)</i>
<b>Year 5</b>	<b>Earth and space</b> <i>Earth and space (NC)</i>		<b>Properties and changes of materials</b> <i>Properties and changes of materials (NC)</i>		<b>Forces and Simple Machines</b> <i>Forces (NC)</i>	<b>Life Cycles and Reproduction</b> <i>All living things and their habitats / Animals, including humans (NC)</i>
<b>Year 6</b>	<b>* Circulatory System</b> <b>* Healthy Lifestyles</b> <i>Animals, including humans (NC)</i>	<b>Evolution and inheritance</b> <i>Evolution and inheritance (NC)</i>	<b>Classification</b> <i>Living things and their habitats (NC)</i>	<b>Light</b> <i>Light (NC)</i>	<b>Electricity</b> <i>Electricity (NC)</i>	