

Simon de Senlis Primary

Remote Education Provision

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

On the first day of remote learning you will expect to see tasks set on your child's Office 365 Class Team. These will include a reading task, a writing task and a maths task.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Your child will be taught the same curriculum content for English, Maths and Science. However, we have needed to make some adaptations in some subjects. For example, when using Oak Academy content for History and Geography this will not always follow the same curriculum map that would have been taught at that time in school. We have ensured that any new content matches to key stages and is age appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of remote education
Key Stage 2	4 hours of remote education

Accessing remote education

How will my child access any online remote education you are providing?

Your child will access their remote learning using their Office 365 account. They will use the Class Team where assignments will be available each day.

If your child is in Reception, they will access their remote learning on their Tapestry page.

If my child does not have digital or online access at home, how will you support them to access remote education?

We understand that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will endeavour to provide a laptop for you to use in-order for your child to access their remote education. We will ask parents if they require a laptop and one will be loaned for the period required. Laptop provision is limited and we will need to use certain criteria to decide which families receive a device. In order to access internet connection, we will issue dongles. We also work closely with the DfE to access any incentives regarding upgrading home data and accessing additional laptops.

For a small number of parents, we may offer printed copies of work to support access. These printed packs will be ready for collection from the school office on a Monday. The previous week of learning will be handed in when collecting the following week of work. Teachers will then give feedback on that learning.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

During remote teaching your child will receive learning in the following format:

- A daily Live Meet with their class teacher and class peers using Teams. This will include a discussion on feedback from the previous day's learning, a discussion about the learning for the coming day, along with a teaching point.
- A recorded maths lesson with activities to complete.
- A recorded English lesson with activities to complete.
- A daily reading lesson with activities to complete.
- A daily recorded class reader.
- A daily wider curriculum lesson. Oak Academy plus school based activities will be used to deliver this lesson.
- A weekly PE lesson.
- An optional well-being activity each week.
- An optional art lesson each week.
- A recorded assembly each week
- A weekly Star of the Week celebration via Teams.
- A weekly video message from the Headteacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We view the remote learning as an important element of enabling children to continue to make progress and achieve their expected outcomes. In order for this to be successful, we expect all children to complete the allocated work (within the suggested hours). Tasks will be given as **MUST DO** and **COULD DO**. This will allow children and parents to manage their time. We expect all children to join the daily Live Meet. Optional extra lessons are also available to complete.

Parents can support the above expectations by explaining them to their child, writing a timetable for the day with regular small breaks, supporting their child where able and necessary to complete the learning, offering a space in the home to complete the learning. We encourage parents to contact school if they are facing challenges and we will be able to help. We aim for an open and supportive relationship between parents and school at this time.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

The Live Meet will be used as a daily register; if a child that is not in attendance the parent will receive an email from the class teacher to offer support. If the child misses a second day, the parent will receive a phone call from a member of the SLT.

The completion of learning is carefully monitored and recorded. If no work is completed on a given day, the parent will receive an email from the class teacher to offer support. If the child misses a second day of learning, the parent will receive a phone call from a member of the SLT.

If a child is completing work of a standard that is not inline with their attainment level, the class teacher will either call or email the parent to discuss this with them.

Support will be offered to enable children and families to access the remote learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Children will complete a range of activities that will allow teachers to monitor progress. This includes verbal whole class feedback within Live Meets and recorded lessons, quizzes completed online, misconceptions identified and addressed within daily lessons. In line with our school feedback policy, individual personalised next step feedback will be given at least once per week on English and Maths and reading work and once per term on the wider curriculum subjects. Parents will also be able to email class teachers directly to address any specific concerns. Children in Key Stage 2 are also encouraged to email teachers directly with any individual questions regarding their understanding of the learning. Personalised feedback will be given here.

If work is completed by the child after 5pm, the acknowledgement and feedback will be given the next day.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We understand that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The SENCo is in regular contact with families of pupils with SEND, offering help and support where needed. Learning will be differentiated to support the learning needs of pupils and additional resources may be added to learning to support access. Specific learning resources will be given to parents to use at home to support their child's learning. Learning will be carefully monitored and support will be offered on a regular basis.

Pupils within the Special Unit, will receive the above support and arrangements from the SENCO of the unit.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children will receive learning within their Office 365 Class Teams or Tapestry page. There will be an English, Maths and Reading task, along with lessons from the wider curriculum. Acknowledgement and feedback will be given as above. Parents and pupils will have access to the class teacher's email address to support communication during the day. Where possible, a small friendship group meeting via Teams will be planned within the period. There will not be an opportunity to access a Live Meet each day, however the class teacher and pastoral team will telephone the parent and child during their isolation period.